

JETS

Jordan Evangelical Theological Seminary

Catalogue 2017-2018

P.O. Box 141280
Amman, Jordan 11814
(+962 6) 547 2040

*“Equipping Arab Leaders
for the Arab World”*

www.jets.edu

 /Jets Jordan



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Special Greeting

Dear Students,

The Lord has uniquely and strategically placed JETS in Jordan in order to equip leaders for the Arab World. The Lord's calling upon us is an awesome privilege and responsibility. As faculty and administration, we promise you to do our very best, and we ask the Lord to aid us so that every class session and every training activity would be accompanied by His glorious presence and blessing.

We also pray that you would enjoy every aspect of your studies at JETS, which involves not only academic elements but also the spiritual elements as well as your relationships with faculty, staff, students and the community. May the Lord enlarge your vision and sharpen your skills to serve Him more effectively for His glory.

This catalog has been prepared to provide you with the essential information you need regarding admissions and registration procedures, academic programs and course descriptions, accreditation qualifications for degree programs, and much more.

We are thankful to have you at JETS, as we hope you would be also of JETS.

In His service and yours,

Imad N. Shehadeh, Ph.D.

Founder and President

Jordan Evangelical Theological Seminary

General Management

JETS History

JETS began as a vision for equipping believers in the Middle East to minister to the people living in the 22 countries of the Arab speaking world. Only four percent of the populations of these countries profess to be Christian and most of these are Christian in name only, having never experienced a saving relationship with Jesus Christ. For this reason Dr. Imad Shehadeh began the work of founding the institution that is known today as Jordan Evangelical Theological Seminary (JETS).

Initially, JETS began operation under the auspices of officially recognized local churches in 1991 while the government studied its application for independent recognition. On March 23, 1995, JETS was officially registered by the Ministry of Culture. JETS then elected its first Board of Trustees from the five evangelical denominations that minister in Jordan. Classes were conducted in various rented locations until JETS moved into its owned campus in 2013.

Since 1995, JETS has continued to grow and develop as an institution of higher theological studies. The founder, Dr. Imad Shehadeh, continues to serve as President as JETS moves towards its second decade of existence. JETS is fully committed to fulfilling its mission of equipping Arab leaders for the Arab World, as seen by the number of students that have graduated.

Graduates currently serve in 19 countries around the world, in capacities such as evangelists, pastors, assistant pastors, youth leaders, women's ministry leaders, children's ministry leaders, and other areas of church and parachurch service. To the glory of God, of the 60 Evangelical churches in Jordan more than half are pastored by JETS graduates.

JETS maintains seven accredited degree programs, from a one-year C.B.S. to a four-year Th. M. (see the *Accreditation* section for academic clarifications for degree programs) offered in Amman, Jordan as well as a Doctorate of Ministry program. In addition to this, JETS also offers a non-accredited Partner in Ministry program for student wives. The Academic Department is constantly looking for ways to serve the community through more flexible program offering options, such as evening classes and online attendance.

JETS Licensing by the Jordanian Government

JETS operates with three official licensing documents by the Jordanian government: (1) Jordan Evangelical Theological Seminary; (2) JETS Translation House; (3) JETS Publishing and Distribution House. These three operate according to the stipulations indicated in its constitution that is approved by the Ministry of Culture.

The Licensing of Jordan Evangelical Theological Seminary

JETS founding and launching of operations was in 1991 under the auspices of the Jordanian churches. After the affirmation of the Ministry of Higher Education that Christian theological education was outside its scope of specialties, and under the direction of the Jordanian Lawyers' Syndicate and government officials, JETS was licensed with the Ministry of Culture on March 23, 1995. On March 10, 2005, the JETS constitution was amended with the approval of the Ministry of Culture to add the phrase "theological seminary" to its Arabic name. Then on April 4, 2005, the Ministry of

Culture approved the English name “Jordan Evangelical Theological Seminary” with its acronym being “JETS.”

The Licensing of the JETS Translation House

JETS was given license to two houses under its name. The first was the “JETS Translation House” on July 6, 2003 with the Ministry of Information.

The Licensing of the JETS Publishing and Distribution House

JETS second house under JETS is the “JETS Publishing and Distribution House” on July 8, 2003 with the Ministry of Information.

Both houses were joined under the ownership of JETS with the name of “JETS Publishing, Distribution and Translation House” with the Ministry of Commerce.

The Goals and Activities According to the Constitution with the Ministry of Culture

Articles 4 and 5 of the JETS Constitution specify the goals and activities of JETS as follows:

Article 4 of the Constitution: Goals. The goals of the Seminary include the following:

- a. The Seminary does not have any political, provincial, factional, tribal or racial aims.
- b. The Seminary does not seek any financial profit.
- c. The Seminary goals include the following:
 1. To provide a high level of Christian theological education that is based on ecclesiastical and international standards for theological studies meeting special accreditation standards for these studies, with the purpose of equipping pastors, ministers and spiritual leaders for churches.
 2. To help in meeting the needs of churches in Christian education programs that suit our countries' development culturally and socially, and in congruence with our eastern Arabic traditions.
 3. To help in providing the context for cultural, intellectual and scientific cooperation in our community stemming from the spirit of love and peace heralded by the Christian religion.
 4. To promote the atmosphere of mutual well-being between the followers of different religions as well as interfaith dialogue.

Article 5 of the Constitution: Activities. To achieve the above goals, the Seminary exercises the following activities:

- a. The offering theological education and training in specialized church ministries such as pastoral, biblical teaching, research, writing, Christian Education, social development, administration, media, counseling, child and family care, music and church worship, archeology and biblical tourism, biblical languages, living languages, and others.
- b. The conducting of seminars, courses, sessions, and lectures that meet the needs of churches, and adopting projects that serve these churches.
- c. The engagement in writing, publishing and adopting books and literature related to Christian education, producing audio-visual tools and teaching materials, presenting lectures and seminars, and holding other activities that help in achieving the Seminary's goals.

- d. The cooperation with official government offices and ministries such as the Ministries of Culture, Social Development, Media, Education, and Higher Education; and working also with the schools and institutions that provide academic, cultural, media and social services with the purpose of serving the Seminary's goals.
- e. The participation in research, conferences, assemblies and scientific seminars that are related to the Seminary's goals inside and outside Jordan.
- f. The granting of theological certificates according to the level of the students' achievements.
- g. The exercise of all the activities that help in achieving the Seminary's goals.

JETS Essentials

The JETS Essentials provide the philosophy that guides all of what JETS does, i.e., the "DNA" of JETS. It includes the Mission Statement; Vision Statement; Core Values; Statement of Faith; Distinctives

A. Mission Statement

The Mission Statement of JETS is: "Equipping spiritual leaders for planting and strengthening churches in the Arab World." This is summarized: "Equipping Arab leaders for the Arab world."

B. Vision Statement

The Vision Statement of JETS is: "Provide both formal accredited bachelor, master and doctoral programs, as well as non-formal training programs, through a variety of delivery methods with field training."

C. Core Values

I. Emphasis on Spiritual Priorities

- Prayer without ceasing
- Dependence on the grace of God
- Practicing and modeling a personal walk with God
- Balance of academia, life and ministry
- Perseverance against odds
- Expectation of divine miracles
- Clarity of vision

II. Sensitivity to the Community

- Enriching Arab culture
- Enhancing church unity
- Serving the local church
- Use of the vernacular
- Interdenominational character
- Promoting interfaith dialogue and understanding

III. High Teaching Standards

- Commitment to the Bible's inspiration and inerrancy
- Reliance on the Holy Spirit in teaching
- Teaching as part of Christ's Great Commission
- Curriculum design to reach the Arab World

- Christ centered teaching
- Academic excellence
- Expository preaching
- Innovation in teaching method and outreach

IV. Quality in Operations

- Staff assignment according to Holy Spirit gifting
- Administrative effectiveness
- Decentralization
- Integrity in planning and operations
- Financial accountability
- Excellence in campus orderliness and special events
- Effective use of technology

D. Statement of Faith

I. Preamble

This statement represents the common faith of the Arab Evangelical churches and which includes the essentials of Christian doctrine as taught in the Bible. Therefore, all the faculty of Jordan Evangelical Theological Seminary must be in agreement with this Statement of Faith as a primary requirement for working in a teaching capacity. This in turn contributes to preserving the purity of the faith, its propagation, and its transmission from generation to generation. We also realize that there are other doctrines that do not appear in this Statement of Faith, and which may not be common among our churches. So one of our churches may hold to doctrines that it considers special and important, while other churches of ours may not. But, for the sake of preserving the unity of the body of Christ, Jordan Evangelical Theological Seminary, which faithfully seeks to represent the unity of our Arab Evangelical churches, is committed to respect the freedom of each church in expressing its faith in areas that do not appear in this statement. This same commitment extends to the faculty and students of Jordan Evangelical Theological Seminary, which cares that they respect and learn from one another as an expression of our Christian unity, and as a testimony to the world that we are Christ's disciples. We also believe that our commitment to our unity and to working together, in spite of our diverse beliefs in uncommon doctrines, enriches the spiritual and academic standards of Jordan Evangelical Theological Seminary. As an application to this diversity in unity, each faculty member of Jordan Evangelical Theological Seminary has the right to express his faith in the uncommon matters, but at the same time he is responsible to fairly teach the other doctrines that do not agree with his own, and to evaluate his students on the basis of the defense and support of their opinions and not on the basis of their agreement with his position. We are thus committed to the principle: in the essentials unity, in the nonessentials freedom, but in everything love.

II. The Scriptures

We believe that the Bible, consisting of the sixty-six books of the Old and New Testaments, is the book that is inspired by God, in the sense that "men moved by the Holy Spirit spoke from God," so that the words of the Bible are verbally inspired. This divine inspiration extends equally and fully to all parts: historical, poetical, doctrinal, and prophetic. The Bible is therefore inerrant in the original manuscripts. These manuscripts were transmitted to our present day with high and unique accuracy

and reliability to form the Bible (which is the complete written Word of God) with final authority in all matters of faith and practice.

III. The Trinity

We believe in God the creator and sustainer of the universe whose eternal power and divine nature are evident in creation, and whose common grace extends to all His creatures. We believe in one God existing eternally in three Persons, the Father, the Son and the Holy Spirit. These three are equal in essence, possess the same nature, attributes, and perfections, are worthy of the same worship, confidence, and obedience, and are distinct in the Persons. So the Father is God, the Son is God, and the Holy Spirit is God, and they are one God. We also believe that God's attributes are eternally an expression of the perfection and immutability of His nature. He therefore can be fully trusted and known in a personal way.

IV. God the Father

We believe that God in His three Persons has the attribute of fatherhood to all of creation. For, as creator, every family in heaven and on earth derives its name, and from Him, through Him and for Him are all things. However, the attribute of fatherhood applies in a special way to the first person of the holy Trinity, God the Father. As to the expression "Father," it is applied specifically to the first Person of the Trinity in His eternal and unchanging relationship to the second Person of the Trinity, since the Son is equal to the Father in essence.

We believe that God the Father is the creator and source of all existence. He loved the world so that He gave His only Son who was in His bosom from eternity. He is also the one that gives the right to all who receive Him to become children of God. The Son has also taught us to pray to the Father, calling Him "our Father," and asking for His will to be done on earth as it is in heaven, and for His kingdom to come to the heart of all who call upon Him and come to Him. For to Him is the kingdom, and the power, and the glory forever and ever.

V. The Incarnation and the Redemption of the Son of God

We believe that, in accordance with the purposes of God and as declared in the Scriptures, the eternal Word of God, God the Son, the Second Person of the holy Trinity, through Whom the world was created, came into the world to reveal God to men, to fulfill prophecy, and to become the Redeemer of the lost human race. As a result of the unique miracle involving His conception by the Holy Spirit and birth of a virgin, He received a human body of absolute holiness unable to sin.

We believe that Christ was fully man and fully God so that His deity was not lessened by His humanity, nor His humanity by His deity. We believe that He voluntarily accepted His Father's will by emptying Himself and taking the form of a slave in order to take away the sin of the world, bearing the divine and holy judgments against sin by death on the cross. His death was therefore substitutionary, the just for the unjust, and by His death He became the Savior of the lost. We believe that, according to the Scriptures, He rose from the dead in the same body in which He had lived and died, but in a glorified body, which is the pattern of the body that ultimately will be given to all believers. By His resurrection, He conquered sin and death along with Satan and the powers of evil. We believe that Christ ascended to the Father's right hand and became the head of His body the church, and in this ministry He continues to intercede for the saved.

VI. The Holy Spirit

We believe that the Third Person of the holy Trinity, God the Holy Spirit, convicts the world with regard to sin, righteousness, and judgment, regenerates those who place their trust in Christ, and indwells them. After the Lord Jesus received the promise of the Father in the outpouring of the Holy Spirit, the New Testament church was born when the Holy Spirit came upon it on the Day of Pentecost. Subsequent to this unique historical event, each believer receives the Holy Spirit and is baptized into the body of Christ at the moment of the new birth. We believe that each believer should be constantly filled with the Holy Spirit. This filling is available to all who yield themselves to Him and to His Word. As a result, each believer's fellowship with the Lord is strengthened so that he or she is fortified to live in harmony with others, and is empowered for service. We believe that the Spirit of God gives divine enabling gifts to all believers according to God's will. These gifts are to be exercised for the edification of the church, for the equipping of the saints for the work of ministry, and for the glory of the Lord.

VII. Angels Fallen and Unfallen

We believe that God created numerous sinless spiritual beings, called angels. One of them sinned through his pride, thereby becoming Satan, or the devil. A great company of angels followed him in the same fall, and became evil spirits that work as agents and associates of Satan. We believe that a great company of angels kept their holy estate and are before the throne of God from whence they are sent forth as ministering spirits to those who shall be heirs of salvation. We believe that Satan is the enemy of God, and who entices towards sin. He deceived Adam and Eve into transgression, thereby accomplishing their spiritual fall and subjecting them and their posterity to his power. We believe that Satan was judged at the cross, and that he will in the end be cast into the lake of fire and brimstone where he shall be tormented day and night forever and ever.

VIII. Man and His Condition

We believe that man was originally created in the image of God as a perfect creature appointed to rule over the earth. But he subsequently fell into sin, and therefore lost his spiritual life, becoming dead in trespasses and sins, separated from God, and subject to the power of the devil. Though God's image in man was defaced, it was not obliterated. So, we believe that, from the divine perspective, sin has affected every aspect of man's nature. This spiritual death has been transmitted to the entire human race, the Man Christ Jesus alone being excepted. Thus, every person born in this world is incapable of remedying his lost and depraved condition apart from divine grace.

IX. Salvation

We believe that any person has the privilege of entering the kingdom of God and obtaining eternal life through the new birth by placing his or her faith in Jesus Christ and His atoning death. We believe that salvation is only by grace through faith, apart from works or personal merit. No degree of personal efforts, attainments in morality, or submission to rules, regulations, or religious ordinances could achieve this salvation. This salvation is freely bestowed on all who put their trust in the redemption that has been accomplished solely by Christ's shed blood on the cross. On this basis, all who so trust the Savior pass from death unto life, are forgiven of

their sins, and become God's children by the regenerating work of the Holy Spirit. It is thus the privilege of all who have the Son to have assurance of their salvation.

X. The Church

We believe that all who have placed their faith in Christ are God's people and members of the church, which is the body of Christ. The church was born on the day of Pentecost for the purpose of fulfilling the Great Commission in witnessing to the Person and Work of Christ and in the edification of believers. We believe that by the Holy Spirit all believers in this age are baptized into, and thus become, one spiritual body that is Christ's, without regard to their affiliations or origins. We believe that the members of this one body are directed to associate themselves together in meetings of local churches for the purpose of instruction, worship, prayer, fellowship, service, and the administration of the two ordinances, baptism and the Lord's Supper. We believe that, in order to ensure individual and corporate growth, the proper exercise of spiritual gifts demands that each member of the body of Christ be faithfully committed to attend and participate spiritually and financially in and through the ministry of his local church. We believe that each local church in a given geographical location represents the universal church worldwide, and that the level of faithfulness to the local church reflects the level of faithfulness to the universal church. We also believe that the members of the body of Christ are under solemn duty to keep the unity of the Spirit in the bond of peace, rising above all divisions and schisms, and loving one another fervently with a pure heart.

XI. The Second Coming of Christ

We believe that the Lord Jesus Christ will return again, and that His coming will include both the rapture of His church as well as His visible and bodily appearance on earth. At the culmination of the Great Tribulation -- the time of the righteous judgment of God on the whole earth -- the Lord Jesus will come triumphantly in power and with great glory. After the defeat of Satan's agents in the world, the Lord Jesus will be given "dominion, glory, and a kingdom." Thus, the Lord Jesus will usher in the predicted time of universal peace and righteousness. As a result, the kingdom of this world will become the kingdom of our Lord, and of His Christ.

XII. The Eternal State

We believe that, at death, the spirits of those who have trusted in the Lord Jesus Christ for salvation pass immediately into His presence and there remain in conscious bliss until the resurrection at the coming of Christ. Thereupon, the bodies will be resurrected in a glorified state forever with Christ in glory. The spirits and souls of the unbelieving, however, remain after death in real torment until the final judgment of the great white throne. Thereupon, they shall be raised for judgment and shall be cast into the lake of fire to be punished with eternal torment and to be eternally cut off from the Lord.

E. Distinctives

The distinctives of JETS describe the stance of JETS in regard to various ministry issues related to the Arab world that need definition, clarification and/or guidelines. These are available upon request.

1. Biblical Inerrancy
2. Principles of Biblical Hermeneutics
3. Teaching Sensitivities in a Setting that is not Denominationally Related

4. The Complementarian Roles of Men and Women
5. Eschatology and End Time World Events
6. Reaching the Majority and Training them

JETS Pursuit

1. JETS is a professional institution of higher Christian education that seeks to equip students for a variety of lay and vocational ministries at bachelor, master and doctoral levels.
 - JETS offers training for specific Christian ministries to encourage a high level of professionalism in ministry and to encourage students to the highest level of Christian maturity and scholarship.
 - While the doctrinal statement of JETS is intentionally conservative and evangelical, JETS is committed to the unity of the body of Christ, and seeks to promote a spirit of cooperation with all evangelical denominations and spiritual relationships with those living in the larger Christian community of the Arab World.
 - JETS seeks to offer programs at all levels of interest in theological studies, for those wanting to take select courses to strengthen their faith, for those preparing for full-time pastoral ministry, and for those wanting to pursue doctoral degrees in theological studies.
2. The gospel of Christ is at the center of all that JETS is and does.
 - JETS believes that religious extremist is bridled by the gospel of Christ. As such, JETS holds that Christianity is not a religion but is good news, i.e., the gospel. It is not a set of rules for what man should do, but is tidings of what God did for mankind.
 - JETS holds that all that a Christian does springs what God has done for him in Christ through His incarnation and redemption, providing forgiveness, justification and regeneration.
 - JETS stresses that the gospel is not only the basis of salvation for the unbeliever, but also the continual basis for sanctification of the believer. A believer is to appropriate continually all that is his in Christ for proper spiritual growth. The power and motivation for obedience stems from clinging on to the assurance and security that is in the gospel.
 - JETS teaches that it is the gospel that contrasts true Christianity from false Christianity and from other religions.
3. In order to equip servant-leaders for effective ministry throughout the Arab World, JETS places great emphasis on the development of godly character.
 - The development of Christian character is something JETS evaluates from the time of application until the time of graduation.
 - Several core courses, field ministries, chapels and extracurricular activities are oriented to develop Christ-like character in our students.
4. JETS helps students form a Biblical philosophy of ministry that is reflective of Christ's model of servant leadership.
 - JETS is committed to equipping students with skills necessary for their various ministry fields.

- Students are encouraged and equipped to plan for life-long learning in knowledge, character, and ministry skills.
- JETS provides training and ministry experiences that enable students to know how God has gifted them in carrying out His calling in their lives.

Accreditation of Certificates and Degrees

Though JETS is licensed in the Hashemite Kingdom of Jordan, according to articles 4 and 5 of the JETS constitution, its certificate and degrees are “based on ecclesiastical and international standards for theological studies meeting special accreditation standards for these studies.” Thus JETS certificates and degrees are accredited by three agencies: The Middle East Association for Theological Education (MEATE); the European Evangelical Accrediting Association (EEAA); and the Asia Theological Association (ATA).

Middle East

**Middle East Association
for Accreditation**
P.O. Box 1931
Amman 11118
Jordan
www.meate.org

Europe

**European Evangelical
Accrediting Association**
Via dei Lucumoni 33
01015 Sutri (VT)
Italy
www.eeaa.org

Asia

**Asia Theological
Association**
P.O. Box 90
Singapore 912803
www.ataasia.com

JETS Administration

JETS is governed by two boards. The first is the Jordan Board of Trustees composed of Jordanians and non-Jordanians. The second is the US Board composed of Americans. The two boards have a working agreement on the roles of the each board. The President reports to both boards. Reporting to him are four senior staff, each of whom have staff working for them. The four senior staff are: the Academic Dean, the Dean of Students; the Chief Operating Officer; and the Director of Development. Assisting the President in his multifaceted duties are: the Coordinator of General Management; the Personal Assistant; a Consultant; and the Accreditation Coordinator.

The Academic Department

Qualifications for Acceptance

Qualifications for Acceptance into the Bachelor Level Programs

Eligibility for acceptance into any bachelor level programs is based on having:

1. A Tawjihi (or other high school diploma equivalent) grade of 70 percent minimum
Please note that applicants who hold a Tawjihi grade of between 60 – 70 percent will be considered on a case by case basis. If exception is granted by the Admissions Committee the student will be enrolled on academic probation for their first year of studies at JETS.
2. Fulfilled all the necessary application requirements

Qualifications for Acceptance into the Master's Level Programs

Eligibility for acceptance into advanced level programs is based on having:

1. An accredited B.Th. or B.A. degree or equivalent
2. A GPA of 2.0 (C)
Please note that applicants with GPA not less than 1.7 (C-) from previous degree programs will be reviewed on a case by case basis. If exception is granted by the Admissions Committee the student will be enrolled on academic probation for their first year of studies at JETS. Please also note that all full-time students accepted for the living scholarship will automatically receive this for their first semester of study but are required to meet some specific guidelines in order to keep receiving the scholarship (see the *Academic Probation and Discipline and Policies Regarding Living and Tuition Scholarships* sections).
3. All M. Div. and Th.M. applicants are required to have adequately met TOEFL exam requirements in order to qualify for entry into the program.
4. Acceptance into the Th. M. program will be decided by the JETS Academic Committee after initial approval from the Admissions Committee.
5. Fulfilled all the necessary application requirements.

Please note that it is the responsibility of the student to master computer skills at the advanced level. Courses for advanced level computer skills will not be provided.

Qualifications for Acceptance into the Doctor of Ministry Program

The Entry requirement is M.Div. or equivalent. Entry is possible for those holding an M.A.B.S. degree through a further period of specially designed preparation phase.

Options for entrance requirements into the D.Min. program:

1. A recognized B.Th. with one of the following:
 - M.Div.
 - Or M.A.B.S. + 6 preparatory modules
 - Or certain unaccredited M.A.B.S. programs or an MA in a non-theological major + 9 preparatory modules
2. A recognized B.A. (non-theological) with one of the following:
 - M.Div.
 - Or B.Th. converted to an M.Div. + 9 preparatory modules
 - Or M.A.B.S. with 12 preparatory modules

Academic Programs

Partners in Ministry – P.I.M. (for spouses of JETS students)

The Partners in Ministry (PIM) program was designed to help meet the needs of student spouses who are not able to enroll in one of the academic programs offered at JETS. Our philosophy of ministry is that we are committed to training and preparing both the husband and the wife for Christian ministry.

As a result of careful discussion and consideration, the PIM program has been structured as follows (spouses are expected to choose one of the three options):

1. A spouse of a studying student is able to take 6 courses for credit (where JETS would cover the tuition costs) and receive a PIM certificate (non-accredited) at the graduation of their studying spouse, or
2. A spouse of a studying student is able to attend an organized ministry focus program, that will be headed up by the Student Department and receive special recognition at the graduation banquet for their studying spouse, or
3. A spouse of a studying student is able to decline the above two options and therefore receive no recognition.

All PIM students are required to meet the same eligibility for acceptance criteria as all reparatory and basic level applicants, please see above.

Originally the PIM was designed to provide the spouse of a studying student with a basic understanding of the seminary environment and prepare them for supportive ministry. It was intended to be a helpful tool rather than a burden. JETS understands that spouses of students are often under great pressure in the family home, and possibly the work environment, to support their studying spouse. It is for this reason that the PIM is not mandatory, but we do strongly encourage all students who expect to have an effective ministry and supportive family environment to select either option 1 or 2 above. It is the student's responsibility to make sure that their spouse is aware of the PIM program and enrollment procedures.

<i>P.I.M. Course List</i>	
PT 110	Struggle in Spiritual Growth (3 hours)
BI 101	Bible Study Methods (3 hours)
OT 101	Old Testament Survey I (3 hours)*
OT 102	Old Testament Survey II (3 hours)*
NT 101	New Testament Survey I (3 hours)*
NT 102	New Testament Survey II (3 hours)*
TH 101	Survey of Doctrine I (3 hours)
TH 102	Survey of Doctrine II (3 hours)
<i>Total 18 credit hours</i>	

*Note:

Students will take either of the following:

- a) OT 101 and OT 102, or
- b) NT 101 and NT 102

Certificate of Biblical Studies - C.B.S.

This one-year program is open to high school graduates who have completed their Tawjihi (or equivalent). See the *Eligibility for Acceptance* section for more details.

Purpose

The purpose of this program is to provide students with a first level encounter with theological study; theology, Bible and ecclesiastical history. This program will equip students to help in local church ministry, as well as better prepare them to stand strong in their faith if they go on to a secular university to complete their education. God may use this year to lead the student to continue on to the JETS B.Th. program of study (with this fulfilling most of the first year's requirements).

Objectives/Goals

- Is established in the basic doctrines of evangelical Christianity.
- Understands and can practice the disciplines of the Christian life.
- Has an overview of the structure, themes, and chronology of the Old or New Testament.
- Can apply principles of hermeneutics to discover the meaning and relevant applications of a Bible text.
- Can share his/her faith with those in the surrounding Arab culture.
- Discovers how God has individually gifted, designed, and called him/her for service.

Following is a list of courses required for the C.B.S. Part-time, visiting and auditing students need to organize their course schedule with the Registrar.

<i>C.B.S. Course List</i>	
FM	Field Ministry (2 hours) - one every semester
CS 101	Computer Skills (2 hours)
RS 101	Research Methods (2 hours)
PM 100	Introduction to Music and Worship OR
CE 330	Character in Leadership & the Family (2 hours)
PT 110	Struggle in Spiritual Growth (3 hours)
BI 101	Bible Study Methods (3 hours)
OT 101	Old Testament Survey I (3 hours)*
OT 102	Old Testament Survey II (3 hours)*
NT 101	New Testament Survey I (3 hours)*
NT 102	New Testament Survey II (3 hours)*
TH 101	Survey of Doctrine I (3 hours)
TH 102	Survey of Doctrine II (3 hours)
<i>Total 32 Credit Hours</i>	

*Note:

Students will take either of the following:

- c) OT 101 and OT 102, or
- d) NT 101 and NT 102

Diploma in Biblical Studies - D.B.S.

This two-year program is open to high school graduates who have completed their Tawjihi (or equivalent). See the *Eligibility for Acceptance* section for more details.

Purpose

The purpose of this program is to provide introductory level theological studies to better equip the student to understand and live out the Christian life in the midst of a non-Christian world. Due to the design of this program, students who sense God leading them toward more in-depth training or full-time ministry are able to transfer everything they have studied into the JETS' B.Th. program (with this fulfilling most of the first two years' requirements).

Educational Goals

- To possess a general understanding of both Old and New Testaments, along with a more detailed knowledge of various Bible Books.
- To evidence a familiarity with the historical development of basic doctrines of the Christian faith, along with an ability to support one's ethical and theological views and apply them to cultural challenges in everyday life.
- To possess good study skills and understand how to use technology to conduct and present research on any given subject.

Spiritual Goals

- To reflect a true servant-leader's heart through the manifestation of the fruit of the Spirit in their love and relationships with those serving under or over them.
- To discover how God has gifted, designed, and called them to serve Him.
- To understand and practice the disciplines of the Christian life, including that of sharing one's faith with others in the Arab world.

Ministry Goals

- To gain valuable ministry experience that is built on an understanding of his or her spiritual gifts and calling.
- To demonstrate an ability to accurately study the Scriptures with a heart and ability to apply what they learn for life-change, as well as effectively teach it to others.
- To show a commitment to use what they have learned about themselves, the Bible, theology, and ministry skills to be actively involved in the local church that they are a part of.

Following is a list of courses required for the D.B.S. Part-time, visiting and auditing students need to organize their course schedule with the Registrar.

D.B.S. Course List

FM	Field Ministry (4 hours) - one every semester
CS 101	Computer Skills (2 hours)
RS 101	Research Methods (2 hours)
EN 400	Introduction to the English Language (3 hours)
PM 100	Introduction to Music and Worship (2 hours)
PM 290	Pastoral Counseling I (3 hours)
CE 260	Teaching-Learning Process (3 hours) or elective
CE 330	Character in Leadership & the Family (2 hours)
PT 110	Struggle in Spiritual Growth (3 hours)
PT 460	Relationships (2 hours)
BI 101	Bible Study Methods (3 hours)
OT 101	Old Testament Survey I (3 hours)
OT 102	Old Testament Survey II (3 hours)
NT 101	New Testament Survey I (3 hours)
NT 102	New Testament Survey II (3 hours)
TH 101	Survey of Doctrine I (3 hours)
TH 102	Survey of Doctrine II (3 hours)
TH 103	Christian Arab Heritage (2 hours)
TH 205	Ethics (3 hours)
TH 230	Survey of Church History (3 hours)
TH 250	Eastern Church History (2 hours)
	Bible Books (4 hours)
	Electives (3 hours)
<i>Total 64 Credit Hours</i>	

Bachelor of Theology – B.Th.

This four-year program is open to high school graduates who have completed their Tawjihi (or equivalent). See the *Eligibility for Acceptance* section for more details.

Purpose

The purpose of this program is to equip servant-leaders for effective ministry throughout the Arab world by giving them a solid foundation in theological and biblical studies through which a firm grasp may be gained of the fundamental doctrines (beliefs) of the Christian faith and how to relate to life and culture in the Middle East. Students become equipped with skills to be able to serve as pastors, Bible teachers, or ministry leaders in local church or parachurch ministries in the Middle East. This program is academically rigorous enough to prepare students to undertake higher theological studies, should they sense the Lord leading them to do so.

Educational Goals

- To have a good understanding of oneself, including his/her spiritual gift(s), calling, personality characteristics that affect personal and ministry relationships, and preferred learning style.
- To possess general knowledge of God's revelation in both Old and New Testaments, with a more detailed knowledge of several selected individual books of the Bible.
- To have a firm grasp of the historical development of the fundamental doctrines of the Christian faith, along with the ability to express and defend them.
- To produce a statement of one's personal theological beliefs and philosophy of ministry.
- To possess good study and research skills for life-long learning, as well as an ability to use technology for research and presenting the results of it to others.

Spiritual Goals

- To model a true servant's heart for any position of ministry and leadership that one is given.
- To possess high standards in personal and ministry ethics as demonstrated through a high level of personal integrity and godly relationships with others.
- To evidence a commitment to living out the lordship of Christ in a culture that is dominated by non-Christian values--no matter what the cost.
- Ability to develop and maintain a plan for continued personal growth.
- Maintain a high Christian work ethic in whatever job or ministry one undertakes.

Ministry Goals

- Ability to think critically under the authority of God's Word.
- Skilled at applying principles of hermeneutics to accurately understand and apply God's Word in contemporary society.
- Can deliver effective expository messages or lessons that are true to the text and relevant for contemporary Christian living for various age groups.
- Is competent in sharing one's faith with others.
- Can develop, plan for, and lead various ministries in the church or in parachurch organizations.
- Can use God's Word to disciple others and help those who are hurting (emotionally, physically, or spiritually).
- Gains valuable real-life ministry experience through Field Ministry experiences that are selected to compliment his/her spiritual gifts and calling.

Following is a list of courses required for the B.Th. Part-time, visiting and auditing students need to organize their course schedule with the Registrar.

B.Th. Course List

FM	Field Ministry (8 hours) - one every semester
CS 101	Computer Skills (2 hours)
RS 101	Research Methods (2 hours)
AR 151	Writing and Composition (Arabic) (2 hours)
EN 400	Introduction to the English Language (3 hours)
EN 401	English Comprehension I (2 hours)
EN 402	English Comprehension II (2 hours)
PM 100	Introduction to Music and Worship (2 hours)
PM 101	Expository Preaching (3 hours)
PM 290	Pastoral Counseling I (3 hours)
PM 291	Pastoral Counseling II (3 hours)
PM 330	The Pastoral Ministry (3 hours)
CE 260	Teaching-Learning Process (3 hours) or elective
CE 330	Character in Leadership & the Family (2 hours)
CE 400	Leadership in Christian Ministry (3 hours) or elective
PT 110	Struggle in Spiritual Growth(3 hours)
PT 320	Christian Marriage (2 hours)
PT 460	Relationships (2 hours)
PT 470	Church Growth (2 hours)
BI 101	Bible Study Methods (3 hours)
OT 101	Old Testament Survey I (3 hours)
OT 102	Old Testament Survey II (3 hours)
OT 201	OT Original Language Grammar I (3 hours)
OT 202	OT Original Language Grammar II (3 hours)
OT 300	Independent Study in Old Testament (3 hours)

NT 101	New Testament Survey I (3 hours)
NT 102	New Testament Survey II (3 hours)
NT 201	NT Original Language Grammar I (3 hours)
NT 202	NT Original Language Grammar II (3 hours)
NT 300	Independent Study in New Testament (3 hours)
TH 101	Survey of Doctrine I (3 hours)
TH 102	Survey of Doctrine II (3 hours)
TH 103	Christian Arab Heritage (2 hours)
TH 205	Ethics (3 hours)
TH 230	Survey of Church History (3 hours)
TH 250	Eastern Church History (2 hours)
TH 365	Historical Geography of Jordan (2 hours)
TH 480	Senior Theology (3 hours)
	Bible Books (12 hours)
	Elective (10 hours)
Total 128 Credit Hours	

Master of Arts in Biblical Studies - M.A.B.S.

This two-year program is open to applicants who meet the requirements outlined under the *Eligibility for Acceptance* section.

Purpose

The purpose of this program is to provide graduate-level Biblical and theological education for Christian men and women who desire to be equipped for various kinds of lay and vocational Christian ministry within a church or parachurch organization. Those who desire full preparation for vocational ministry should apply to either the M.Div. or Th.M. Program.

Educational Goals

- Demonstrate good study skills, along with the ability to use technology in conducting, writing, and presenting research effectively.
- Possess a general knowledge of the Bible, including a more detailed knowledge of select books of the Bible.
- Ability to understand and articulate their theological views of the fundamental doctrines of the faith, as well as use them to confront unbiblical cultural beliefs and practices in an Arab world context.
- Demonstrate an understanding of the role of the church in contemporary society of the Arab world.
- Awareness of the historical development of the church's beliefs and practices in the Middle East.

Spiritual Goals

- Discover how God has designed, gifted, and called him to serve effectively.
- Demonstrate a commitment to the authority of Scripture and living life under the lordship of Christ.
- Reflect attitudes and behavior that demonstrate the fruit of the Spirit.
- Ability to understand and practice spiritual disciplines of the faith, along with the capacity to plan for continued spiritual growth.

Ministry Goals

- Demonstrate an increasing love for and commitment to being involved in strengthening the ministry of the local church.

- Able to perform effectively in Bible teaching or lay leadership positions in a local church or parachurch organization.
- Proficiency in sharing one's faith and in answering questions, doubts, and accusations against it from the surrounding non-believers.
- Gain actual ministry experience that was specifically selected to confirm and compliment his understanding of his spiritual gifts, personality and calling.

Following is a list of courses required for the M.A.B.S. program. Part-time, visiting and auditing students need to organize their course schedule with the Registrar.

Please note: All M.A.B.S. level students who do not hold a B.Th. from JETS must organize a sitting of the recorded course RS 501 Research Methods within the first semester of study at JETS. This course is only available in the library by DVD and on an audit only basis.

<i>M.A.B.S. Course List</i>	
FM	Field Ministry (4 hours) - one every semester
EN 540	Theological English (2 hours)
PM 501	Expository Preaching (3 hours)
PT 510	Advanced Studies in Spiritual Growth (3 hours)
PT 670	Advanced Studies in Church Growth (2 hours)
BI 510	Arabs in the Bible (3 hours)
BI 600	Advanced Hermeneutics (3 hours)
OT 503	Genesis through Ruth (3 hours)
OT 504	1st Samuel through Amos (3 hours)
OT 505	Obadiah through Malachi (3 hours)
NT 503	The Gospels and Acts (3 hours)
NT 504	The Pauline Epistles (3 hours)
NT 505	The General Epistles & Revelation (3 hours)
TH 505	Advanced Ethics (2 hours)
TH 570	Foundations of Christianity (3 hours)
TH 610	Bibliology (3 hours)
TH 620	Theology Proper & Trinitarianism (3 hours)
TH 660	Patrology, Christology & Pneumatology (3 hours)
TH 675	Soteriology (3 hours)
TH 680	Ecclesiology (3 hours)
TH 685	Eschatology (3 hours)
	Electives (3 hours)
<i>Total 64 Credit Hours</i>	

Master of Divinity - M. Div.

This three-year program is open to applicants who meet the requirements outlined under the *Eligibility for Acceptance* section.

Purpose

The purpose of this program is to equip servant-leaders who can effectively minister throughout the Arab world in vocational Christian ministry, whether in the church or parachurch organization. Graduates are equipped to serve long-term as pastors, elders, Bible teachers, missionaries, and leaders for Christian organizations in the Middle East. All M. Div students are required to have adequately met TOEFL exam requirements in order to qualify for entry into this program.

Educational Goals

- Develop important critical thinking, study, and research skills.

- Verbalize an understanding of the historical development and content of both Old and New Testaments, as well as an in-depth understanding of select books in both Testaments.
- Articulate fundamental doctrines of the faith with clarity and depth, as well as be able to relate them to everyday decisions and problems faced in contemporary life in Middle Eastern culture.
- Understand the role and responsibilities of a pastor serving within the context of the Arab world.
- Possess a personal philosophy of leadership and ministry in the church or Christian parachurch organization.

Spiritual Goals

- Discover how God has designed, gifted, and called him to serve.
- Have a servant's heart for any position of ministry or leadership that they may find themselves.
- Model a life of integrity in the home, church, and community that is consistent with Biblical ethics.
- Develop a burden and lifestyle for sharing one's faith and for discipling others.
- Maturity in spiritual disciplines of the Christian life.

Ministry Goals

- Demonstrate exegetical skills in studying the original Greek and/or Hebrew texts of the Bible (including the use of Bible study software).
- Possess skills for researching challenging issues being faced by the church in the Arab world and implementing visible solutions.
- Be able to plan for continued personal and ministry growth.
- Effective in developing and presenting expository messages that accurately reflect the author's intended meaning, yet focuses on life application for today's listener.
- Gains actual pastoral ministry experience through a semester-long internship program specifically chosen to fit the student's spiritual gifts, personality, and calling for ministry
- Ability to use technology in ministry.

Following is a list of courses required for the M. Div. Part-time, visiting and auditing students need to organize their course schedule with the Registrar.

Note: All M.Div. students who do not hold a B.Th. from JETS must organize a sitting of the recorded course RS 501 Research Methods within the first semester of study at JETS. This course is only available in the library by DVD and on an audit only basis.

<i>M.Div. Course List</i>	
FM	Field Ministry (6 hours) -one every semester
EN 540	Theological English (2 hours)
PM 501	Expository Preaching (3 hours)
PM 550	Pastoral Theology (3 hours)
PT 510	Advanced Studies in Spiritual Growth (3 hours)
PT 670	Advanced Studies in Church Growth (2 hours)
BI 510	Arabs in the Bible (3 hours)
BI 600	Advanced Hermeneutics (3 hours)
OT 503	Genesis through Ruth (3 hours)
OT 504	1st Samuel through Amos (3 hours)
OT 505	Obadiah through Malachi (3 hours)

OT 603	Old Testament Backgrounds (2 hours)
NT 501	NT Original Language Grammar I (3 hours)
NT 502	NT Original Language Grammar II (3 hours)
NT 503	The Gospels and Acts (3 hours)
NT 504	The Pauline Epistles (3 hours)
NT 505	The General Epistles & Revelation (3 hours)
NT 601	NT Original Language Syntax I (3 hours)
NT 602	NT Original Language Exegesis II (3 hours)
NT 603	New Testament Backgrounds (2 hours)
TH 505	Advanced Ethics (2 hours)
TH 550	Advanced Studies in Eastern Church History (2 hours)
TH 570	Foundations of Christianity (3 hours)
TH 610	Bibliology (3 hours)
TH 620	Theology Proper & Trinitarianism (3 hours)
TH 660	Patrology, Christology & Pneumatology (3 hours)
TH 675	Soteriology (3 hours)
TH 680	Ecclesiology (3 hours)
TH 685	Eschatology (3 hours)
	Bible Books (4 hours)
	Electives (8 hours)
Total 96 Credit Hours	

Master of Theology - Th.M.

This four-year program is open to applicants who meet the requirements outlined under the *Eligibility for Acceptance* section.

Purpose

This program is designed to equip students to gain an advanced knowledge in theology and Bible and to grow as competent expositors or scripture and theological thinkers. Graduates from this program can serve as pastors, teachers, and leaders in the church, seminary, or other Christian organization and will be academically prepared to pursue doctoral degrees.

Educational Goals

- Development of critical thinking, study, and research skills.
- Possess a solid overview of the historical development of Biblical revelation, along with introductory issues of each book in the Bible.
- Comprehension of fundamental doctrines and the ability to think theologically about contemporary issues within the context of the Arab world.
- Firm grasp of Old and New Testament Biblical languages, as well as hermeneutical principles that will facilitate life-long learning of God's Truth.
- To make an original contribution to the knowledge base of theological, Biblical, pastoral, or educational studies in the Arab world through a thesis.

Spiritual Goals

- Have a humble servant's heart that is evidenced in personal, academic, and ministry pursuits.
- Is motivated by a personal sense of God's calling and looks for opportunities to use his gifts and knowledge in pointing others to the Savior.
- Appreciates the role of the church in God's program for this age, and has a commitment to be meaningfully involved in the local church.
- Spiritually mature enough to disciple others through mentoring relationships.

- Lives a balanced Christian life, with right priorities and relationships toward God, family, ministry, and a lost world.

Ministry Goals

- Demonstrates exegetical skills in the study of both Old and New Testament texts in the original languages, along with the ability to draw out principles and theological truth to guide the lives of Christians today.
- Effectiveness in delivering expository sermons focused on life application.
- Able to make and consistently follow a plan for continued personal growth.
- Demonstrates character and ministry skills necessary for positions of academic and ministry leadership.
- Proficiency in doing various types of research.
- Gains real-life ministry experience over the four years of study that confirms his understanding of his spiritual gifts and calling for ministry.
- Can use God's Word to counsel those who are hurting.

Following is a list of courses required for the Th.M. Part-time, visiting and auditing students need to organize their course schedule with the Registrar.

Please note: All Th.M. students who do not hold a B.Th. from JETS must organize a sitting of the recorded course RS 501 Research Methods within the first semester of study at JETS. This course is only available in the library by DVD and on an audit only basis.

Th. M. Course List

FM	Field Ministry (7 hours) – one every semester (except 4th year 2nd Semester)
EN 540	Theological English (2 hours)
PM 501	Expository Preaching (3 hours)
PM 550	Pastoral Theology (3 hours)
CE 670	Teaching Practicum (3 hours)
BI 510	Arabs in the Bible (3 hours)
PT 510	Advanced Studies in Spiritual Growth (3 hours)
PT 670	Advanced Studies in Church Growth (2 hours)
BI 600	Advanced Hermeneutics (3 hours)
OT 501	OT Original Language Grammar I (3 hours)
OT 502	OT Original Language Grammar II (3 hours)
OT 503	Genesis through Ruth (3 hours)
OT 504	1st Samuel through Amos (3 hours)
OT 505	Obadiah through Malachi (3 hours)
OT 601	OT Original Language Exegesis I (3 hours)
OT 602	OT Original Language Exegesis II (3 hours)
OT 603	Old Testament Backgrounds (2 hours)
NT 501	NT Original Language Grammar I (3 hours)
NT 502	NT Original Language Grammar II (3 hours)
NT 503	The Gospels and Acts (3 hours)
NT 504	The Pauline Epistles (3 hours)
NT 505	The General Epistles & Revelation (3 hours)
NT 601	NT Original Language Syntax I (3 hours)
NT 602	NT Original Language Exegesis II (3 hours)
NT 603	New Testament Backgrounds (2 hours)
TH 505	Advanced Ethics (2 hours)
TH 550	Advanced Studies in Eastern Church History (2 hours)
TH 570	Foundations of Christianity (3 hours)

TH 590	Worldviews (3 hours)
TH 610	Bibliology (3 hours)
TH 620	Theology Proper & Trinitarianism (3 hours)
TH 660	Patrology, Christology & Pneumatology (3 hours)
TH 675	Soteriology (3 hours)
TH 680	Ecclesiology (3 hours)
TH 685	Eschatology (3 hours)
TH 750	Theological Studies Thesis (6 hours)
	Bible Books (9 hours)
	Electives (10 hours)
Total 128 Credit Hours	

Doctor of Ministry Program

The JETS Doctor of Ministry degree is a professional doctorate designed for serving pastors and Christian workers in the field who want to go deeper in their understanding of, and be greatly more equipped for, their respective ministries. A profound aspect is that the degree, involving rigorous theological, Biblical and cultural studies is available in the context of the students' present and continuing ministry in their countries.

The modular approach of the D.Min. program facilitates a forum for discussing and thinking through essential ministerial issues and procedures together, the aim is to greatly enhance and empower pastoral leadership and, more generally Christian leadership, in the Middle East.

The DMin programme is designed for Arabic speakers, but divides into two merging tracks. Track one is the 'A' track for those who prefer to work in exclusively Arabic medium and track two is the 'E' track for those who are competent in reading theological texts in English. Those on the 'E' track may choose 'A' track electives.

Students must complete 9 Modules. Modules, apart from Independent studies require visits to the JETS campus and some do not. And either an extensive Field Study Project [no dissertation?] or a 30-40000 word Research Dissertation.

The degree is over a duration of 4 to 5 years, 7 years maximum, and is modular in structure. The content of modules varies from courses on the JETS Campus, independent studies, Field studies.

Please see the special doctoral handbook for details of the program.

Program Delivery Options

Day Program

The largest program at JETS is the Day Program that runs every day except Friday and Sunday, and from 8:00 a.m. to 4:00 p.m.

Night Program

The night program provides courses after 5:00 p.m. for the M.A.B.S. students. All rules and policies of the Day Program apply here also.

Distance Learning Program

The Distance Learning Program provides the opportunity for students to take courses at a distance through online video conferencing. Students are accepted on a case-by-case basis and pertain to those that cannot come to the campus for security, physical or other issues. The following policies apply to this program:

1. **Absences.** The current policy of JETS regarding absences can be found in the online Catalogue and must be observed.
 - i. All distance learning students must attend the full class in the same way that the regular students do. They must be physically present and sitting in front of the screen as if they were sitting in the classroom as a regular student in front of the Professor. Driving, walking or working at the same time as the class, is not permitted.
 - ii. Any requests for absences from the class are to be submitted to the Dean of Students, Pastor Wa’el Dawahreh (waelda@jets.edu). Please refer to the procedures that are outlined in the JETS Catalogue.
2. **Attending online courses.** The Distance Learning Programme has been set up to allow participation by online students with the Professor and the class. This is considered an important component in adult learning and therefore all students who want to attend the online courses must attend the “live” classes to obtain credit for the class.

Non-formal Program

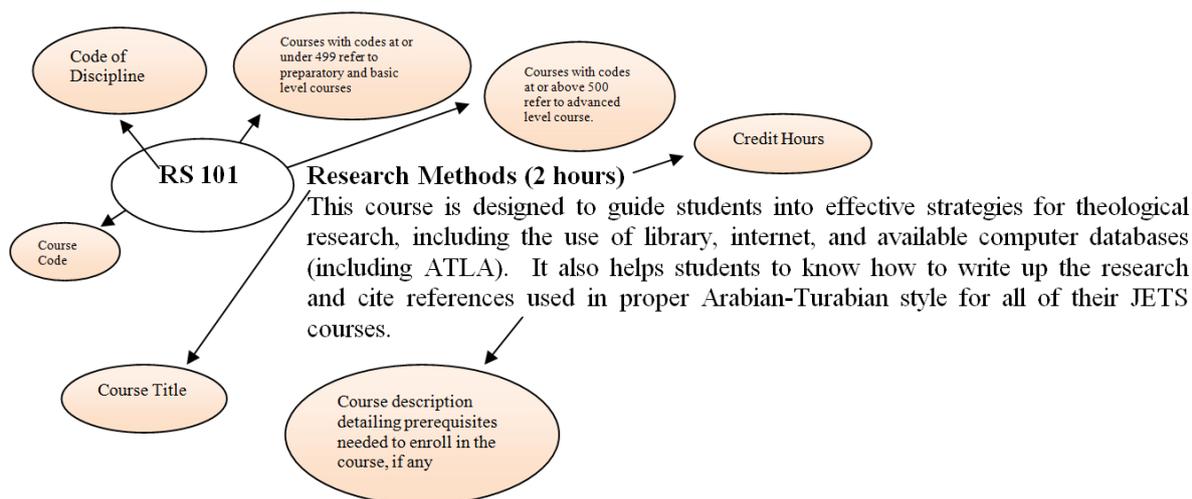
The Non-formal Program provides courses to those who want to serve in church ministries without formal theological education. This program is provided through qualified graduates of JETS.

Course Descriptions

Courses that are necessary for each program are detailed in the Academic Programs section of this catalog.

How to Read the Course Descriptions

Please see the diagram below for how to read the course descriptions:



General Courses

The following courses are required in various degree programs, but they do not belong in any of the main departments of JETS.

RS 101 Research Methods (2 hours)

This course is designed to guide students into effective strategies for theological research, including the use of library, internet, and available computer databases (including ATLA). It also helps students to know how to write up the research and cite references used in proper Arabian-Turabian style for all of their JETS courses.

RS 502 Scientific Research (2 hours)

This course introduces the participants to the foundations and methodology of scientific research in Christian theology. It enables students to develop analytical thinking skills with an emphasis on theological literature. This course is also the formal prerequisite to writing an academic thesis.

This course covers the following:

- The foundations of scientific research in theology
- The definition and use of primary and secondary sources
- Comprehension of literary texts
- Inductive and deductive methods
- JETS Research Methods Manual
- Philological and syntactic issues
- Exercises undertaken by students
- Paradigms for scientific research

CS 101 Computer Skills (2 hours)

This course will enhance the computer literacy of all incoming students, especially in the use of Microsoft Word and PowerPoint programs. It will also acquaint students with the JETS computer network for use throughout their program of study.

AR 151 Writing and Composition (Arabic) (2 hours)

This course is designed to help students become more proficient in communicating in written Arabic, with emphasis placed on creativity in expression, good writing techniques, and proper use of vocabulary and grammar.

EN 400 Introduction to the English Language (3 hours)

This course aims at teaching English language as a second language for beginners. It aims at building the bases for English, in order for students to be able to catch up with English Comprehension 1 and 2. It introduces students to simplified English literature, the use of simple present tense and simple past tense, in addition to writing basic lexical and functional words. Moreover, it will expose students to listening, speaking and practicing simple conversation that enables them to communicate in the future through the medium of English.

EN 401 English Comprehension I (2 hours)

This course is set to continue where EN 400 left off. Thus, it seeks to further enhance the English communication skills of non-native English speakers. Attention is given to building the students' ability to listen to, understand, speak, and write in English at a basic level. All advanced level students are required to have sufficient English comprehension, however if advanced level students wish to take this course they may do so without credit.

EN 402 English Comprehension II (2 hours)

This course is designed to continue where EN 401 left off. Thus, it seeks to further enhance the English listening, comprehension, speaking, and expression skills of students. All advanced level students are required to have sufficient English comprehension, however if advanced level students wish to take this course they may do so without credit.

EN 540 Theological English (2 hours)

This course is designed to better all advanced level students make use of the English library and software resources that are necessary to do quality theological research for their degree programs. The course presents the various systems of theology and their relationship to one another in the context of a holistic system of truth as revealed by God. The course also introduces the student to a wide range of Biblical and theological terms. All advanced level students must take this course their first year of study unless they proficiency test out of it.

Biblical Studies Courses

The purpose of the Department of Biblical Studies is to equip students in all programs with foundational Biblical knowledge and skills that are necessary to interpret and accurately apply the Scriptures to everyday life.

- OT 101 Old Testament Survey I (3 hours)**
This course presents a survey of the first half of the Old Testament (Genesis through Esther). This material is presented in its historical and cultural context in order for students to better understand its message and the place each book had in God's progressive revelation. Students are also guided into understanding how to apply the principles found in the text to our lives today.
- OT 102 Old Testament Survey II (3 hours)**
This course is designed to pick up where OT 101 left off. It gives a survey of Old Testament revelation from Job through Malachi. It too focuses on understanding the cultural and historical context of each book to better help the students understand its original intended message, as well as how principles from the text can guide us today.
- OT 201 OT Original Language Grammar I (3 hours)**
OT 501 This course is a study of the fundamentals of Hebrew morphology, phonology, and syntax, as well as an introduction to word studies, textual criticism, and analysis of content. Selected portions of historical and poetic passages are chosen for reading and beginning exegesis.
- OT 202 OT Original Language Grammar II (3 hours)**
OT 502 This course is a continuation of OT 201/OT 501, focusing on the further understanding and application of syntax, reading, and exegesis of the Hebrew text. Emphasis is placed on helping to make Hebrew a useful tool for sound exegesis of the original text.
- OT 300 Independent Study in Old Testament (3 hours)**
This course is designed to let students investigate an important book or topic of the Old Testament under the direction of qualified faculty, with a view toward a better understanding of the historical, cultural, and literary message of the selected book, along with its relevance to contemporary life. OT 300 and OT 500 are limited to advanced students.
- OT 305 The Decalogue in The Pentateuch**
This course serves the purpose of teaching the Ten Commandments as mentioned in Torah. The other Old Testament books will be taken into consideration as they relate to Israel the covenant people and its history.
- OT 306 Studies in Genesis (3 hours)**
This course is designed to be an expositional study of selected themes and passages within the important book of beginnings. It not only looks at the cultural and historical setting, but also gives attention to critical problems, theological content, literary features, and controversial issues evidenced in modern scholarship.
- OT 335 Exposition of Judges (2 hours)**
This course is designed to be an interpretive, literary, and theological study of the historical book of Judges. Students are guided in how to

apply principles gained from such a study to contemporary life issues, as well as present the fruit of their study in expository messages or lessons in the church.

OT 340 Exposition of Ruth (2 hours)

This course is designed to be an interpretive, literary, and theological study of the book of 1 Samuel. Emphasis will be given to how to preach expository messages from such narrative literature with growing attention to hermeneutical, theological, and applicational issues.

OT 390 Exposition of Job (2 hours)

This course is designed to be an expositional study of the book of Job, with special attention given to the nature, content, and relevance of the book to our theological views of God, man, and suffering.

OT 395 Exposition of Selected Psalms (2 hours)

This course aims to review the types of psalms in general and the structure of the book of Psalms as a whole. At the same time, some of the Psalms will be picked and studied in greater depth based on the general and specific principles of interpretation that will be taught in the classroom. Moreover, a special attention will be given to Hebrew poetry, metaphors, biblical theology and worship in the times of the Old Testament.

OT 406 Exposition of Proverbs (2 hours)

This course is aiming at learning the book of Proverbs which presents the practical kind of wisdom needed by believers today in a world and a time full of evil, corruption and remoteness away from the word of God. Therefore, the Church is standing today, as torchbearer of truth and wisdom, and taking upon itself the responsibility of taking and spreading the divine wisdom to every human being in this world, where it is no longer discerning heavenly wisdom from worldly wisdom. Therefore Proverbs protrudes from among the books of wisdom literature in the Bible, and the need becomes urgent for teaching it, particularly among those invited by the Lord, to be servants of the word and the leaders of change as light and salt of this world. Therefore, this course has been designed to help students access the depths of the Book of Proverbs, in order to draw on all the treasure and all that is precious God had wanted to bestow upon the church, and to achieve, therefore, the role that she has been called to fulfill. On the other hand, the principles of interpretation regarding the book of Proverbs will be taught and applied in practice. Students will also be trained on the use of these principles in practice in the classroom.

OT 410 Exposition of Ecclesiastes (2 hours)

This course is an expositional study of the book of Ecclesiastes, with attention given to its historical, cultural, and literary interpretation, as well as its significance and application to life in the twenty-first century.

- OT 412 Understanding Wisdom Literature (2 hours)**
This course introduces Old Testament wisdom literature, examining the various types of wisdom literature evidenced in Job, Psalms, Ecclesiastes, Proverbs, and Song of Solomon. Attention is given not only to interpretive issues, but also to understanding how each book fits into God's authoritative Word and applies to contemporary life.
- OT 415 Exposition of Song of Songs**
This course aims to study the Song of Solomon, which is rarely studied and taught among believers in general for many reasons. The course in studying and expositing the book is dependent on following conservative evangelical hermeneutics with an emphasis on giving the book what it deserves from the linguistic study based on its original language, in which it was written. There is no doubt that reading and study of this book is a challenge on more than one level to the teacher and the learner. So, we all have to move forward in a spirit of humility and spirit willing to learn to allow the Spirit of God to teach us what He wants to teach us through this unique book. I trust that you will understand this book in a better way as this book will touch your life in a practical way and will open before you opportunities to teach it to others at home, the church and everywhere.
- OT 420 Studies in Isaiah (3 hours)**
The book of Isaiah is studied as being representative of major prophetic literature. This course looks at the historical, cultural, and literary interpretation of selected themes and chapters, giving special attention to its messianic and eschatological prophecies.
- OT 440 Exposition of Daniel (3 hours)**
This course is an exegetical and theological study of the book of Daniel. Attention will also be given to the contribution of the prophetic sections to developing one's view of eschatology.
- OT 503 Genesis Through Ruth (3 hours)**
This is the first in a series of three graduate level survey courses of the Old Testament, taught from the viewpoint of progressive revelation and the gradual unfolding of God's plan for humanity. Emphasis will be placed on tracing the theological development of the Old Testament, with particular attention given to the covenants. Students will also learn of the literary structure of Old Testament books and of evangelical resources to major issues of critical scholarship.
- OT 504 First Samuel Through Amos (3 hours)**
This course is a continuation of the series started with OT 503. It will cover the material from the rise of the monarchy (1 Samuel) through the period of the early prophets (Joel/Amos).

- OT 505 Obadiah Through Malachi (3 hours)**
This course is a continuation of the series began with OT 503 and OT 504. It will cover the material from the prophets of the Assyrian menace through the end of Old Testament history.
- OT 601 OT Original Language Exegesis I (3 hours)**
This course is a continuation of the application of the methods introduced in OT 201 and OT 202 to selected passages of prophetic, hymnic, and wisdom literature. It further develops important hermeneutical principles necessary for these genres and gives attention to theological correlation and homiletical application of insights being gained from the text. Prerequisites for this course are OT 201 and OT 202.
- OT 602 OT Original Language Exegesis II (3 hours)**
This course is a continuation of OT 601, along with a more advanced study of Hebrew grammar and syntax. The major steps of historical-grammatical and syntactical analysis are applied to specific selected passages with students developing the results of their studies into homilies preached in class. The prerequisite for this course is OT 601.
- OT 603 Old Testament Backgrounds (2 hours)**
The purpose of this course is to introduce the student to the social and cultural milieu of Hebrew life in Old Testament times. It is intended to aid the student who wishes to do historical-grammatical interpretation of the Bible by introducing him or her to the information and resources available in carrying out the historical and cultural part of the interpretive process.
- OT 605 Old Testament Theology (2 hours)**
This course is a study of the nature and history of the Biblical theology movement and its main contributions to this study. Attention is also given to how to develop a Biblical theology with proper emphasis on exegetical, hermeneutical, and theological methodology.
- NT 101 New Testament Survey I (3 hours)**
This is a survey of the first half of the New Testament books in their cultural and historical setting, including the intertestamental period. Attention will be given to gaining an understanding of authorship, dates, purposes, and major themes of each book studied. Special emphasis will be given to the unfolding of God's redemptive plan and purpose as seen in the life and ministry of Jesus Christ.
- NT 102 New Testament Survey II (3 hours)**
This course is a continuation of NT 101, with a focus on understanding the dates, authorship, and theological themes of the remainder of Paul's letters, the general epistles, and the book of Revelation. Attention is given to how to relate the historical, cultural, and literary interpretation of these books to the contemporary church.

- NT 201** **NT Original Language Grammar I (3 hours)**
NT 501 This course is a study of the basic principles of Biblical Greek, including reading, vocabulary, conjugations, declensions, and grammatical constructions. Attention will be given to translating sentences from the course textbook.
- NT 202** **NT Original Language Grammar II (3 hours)**
NT 502 This course is a continuation of the prerequisite course NT 201/NT 501, as well as a completion of the study of basic grammar and vocabulary necessary for accurately translating the Greek New Testament.
- NT 300** **Independent Study in the New Testament (2-3 hours)**
This course is designed to let students investigate an important book or topic of the New Testament under the direction of qualified faculty, with a view toward a better understanding of the historical, cultural, and literary message of the selected book, along with its relevance to contemporary life. NT 300 and NT 500 are limited to advanced level students.
- NT 306** **Studies in Matthew (2 hours)**
An exposition of the Gospel of Matthew with a particular focus on Matthew's portrayal of Jesus as the Jewish Messiah, and the one who fulfills all of God's promises to Israel.
- NT 310** **Studies in Mark (2 hours)**
This course is an expositional study of Mark's Gospel, with attention given to interpretive problems, synoptic comparisons, and the theology of this book. Students will also learn how to prepare messages and lessons from Mark that address contemporary life situations.
- NT 315** **Studies in Luke (2 hours)**
This course is an exposition of the Gospel of Luke, with attention given to how to interpret narration material, synoptic comparisons, the development of themes, and the theology of Luke, as well as how to prepare the results of this study for preaching and teaching.
- NT 322** **Studies in the Life of Christ (2 hours)**
This is a study of the four Gospels, with attention given to developing a chronological survey of the life of Christ. Emphasis will be given to understanding their historical, cultural, and literary message, the trustworthiness of their witness, and important issues for the contemporary church.
- NT 330** **Exposition of Romans (3 hours)**
This is an expositional study of this theologically foundational book of the New Testament, with emphasis on the doctrines of justification and sanctification. Students are required to master the argument of Romans as a foundation for authentic Christian living and ministry in today's world.

- NT 335 Exposition of 1 Corinthians (3 hours)**
This course is an expository study of 1 Corinthians, with attention given to its various themes and important theological issues for the church today.
- NT 340 Studies in 2 Corinthians (3 hours)**
This course is an exposition of 2 Corinthians with discussion given to its structure and its historical, cultural, and literary interpretation. Attention is also given to Paul's philosophy of ministry and its theological emphasis.
- NT 345 Exposition of Galatians (2 hours)**
This is an exposition of the letter to the Galatians, with an examination of the issues of authorship, date, purpose, and interpretative issues. Attention is also given to historical problems involved and an emphasis on the theology of grace.
- NT 375 Exposition of 1 and 2 Timothy (3 hours)**
This course is an exposition of Paul's letters to Timothy, with attention given to their historical-cultural interpretation, as well as their contribution to pastoral theology and conduct in the local church.
- NT 380 Exposition of Titus (2 hours)**
This course is an exposition of Paul's letter to Titus, with attention given to qualifications for leadership in the church, important theological themes in this book, and how its message applies to the Believer today.
- NT 390 Exposition of Hebrews (3 hours)**
An exegetical study of Hebrews. We will interact with each verse, explore the meaning of the text, and see how we can apply the theology of the text to our daily lives and ministries. The book of Hebrews provides great comfort and encouragement to those who are under pressure due to their allegiance to Christ. By seeing how Christ is superior to the Judaic system, and by gaining a fresh view of the exalted Son of God, one can overcome their difficult circumstances and move forward with a renewed hope along the trail Christ has blazed for them.
- NT 395 Exposition of James (3 hours)**
This is a study of the book of James, with attention given to addressing the origin and purpose of the book, along with its structure and theology. Interpretation problems are also addressed, along with how to teach and preach its message to the church today.
- NT 410 Exposition of 1 Peter (3 hours)**
This is a detailed study of Peter's first epistle, with attention given to the book's author, date, purpose, structure, and important theological themes. Emphasis will be placed on how to interpret and apply this book to daily life.

- NT 420 **Studies in John's Gospel (2 hours)****
This is a study of John's Gospel in light of its historical, cultural, and literary interpretation and the development of its major themes in order to see its unique contribution to understanding the life, deity, and ministry of the Lord Jesus Christ.
- NT 430 **Exposition of Revelation (3 hours)****
This course is an exposition of the book of Revelation, with attention given to various schools of interpretation, especially in regards to the millennium and the tribulation period. Students are also challenged to see how the message of the apocalypse relates to life in the twenty-first century.
- NT 503 **The Gospels and Acts (3 hours)****
This is the first in a series of three graduate level survey courses of the New Testament. Emphasis will be placed on the unfolding of God's plan of redemption through the life, ministry, death, and resurrection of Jesus Christ, and on the initial growth and missionary outreach of the church as seen in the book of Acts. Attention will also be given to how the message of these books relate to faith and life in the twenty-first century.
- NT 504 **The Pauline Epistles (3 hours)****
This is the second in a series of three graduate level survey courses of the New Testament. Attention is given to the historical, cultural, and literary interpretation of Paul's epistles, with special emphasis on the theology these letters give to the church and how it can be lived out today.
- NT 505 **The General Epistles and Revelation (3 hours)****
This is the third in the series of graduate level survey courses on the New Testament. It is an exposition of Hebrews, James, 1 and 2 Peter, 1, 2, and 3 John, Jude, and Revelation, with an emphasis on the theology these general letters have for the church today.
- NT 601 **NT Original Language Syntax I (3 hours)****
This course is a continuation of the application of the methods introduced in NT 201 and NT 202. In this Course, the student will be guided in studying the syntax of the New Testament with a short Introduction to textual criticism. Students learn the elements and resources of exegetical study and will apply them to selected portions of the Greek New Testament (including the use of Bible study software). Prerequisites for this course are NT 201 and NT 202.
- NT 602 **NT Original Language Exegesis II (3 hours)****
This course is a continuation of NT 601, along with a more advanced application of principles of Greek exegesis in the study of various genres of the Greek New Testament. Procedures include diagramming the Greek text, doing word studies, and using exegetical resources (including the use of Bible study software). The prerequisite for this course is NT 601.

- NT 603 New Testament Backgrounds (2 hours)**
This course is a survey of the physical, historical, and cultural world of the New Testament, with attention given to key historical events, developments, and personalities, including the discussion of chronological and interpretative issues.
- NT 604 New Testament Introduction (2 hours)**
This course is an evaluation of New Testament criticism and an examination of introductory problems of selected New Testament books (authorship, date, etc.). Attention is given to the evangelical responses to the liberal critics of the New Testament.
- NT 605 New Testament Theology (3 hours)**
This course is a study of the nature and history of the Biblical theology movement and its main contributions to this study. Attention is also given to how to develop a Biblical theology of the New Testament with proper emphasis on exegetical, hermeneutical, and theological methodology.
- BI 101 Bible Study Methods (3 hours)**
This is an introduction to inductive Bible study involving the steps of observation, interpretation, and application. Students will apply the principles studied to selected Bible passages in order to gain personal experience and skill in Bible study.
- BI 305 Handling Bible Difficulties (3 hours)**
Select Bible difficulties are studied, with an emphasis on giving the student tools and experience in dealing with passages that have interpretive difficulties and are often misunderstood and misapplied. Attention will also be given to knowing how to relate the results of study to those sitting under their teaching and preaching.
- BI 410 Dramatizing Scripture (2 hours)**
This is a course designed to improve students' vocal and physical delivery through dramatic presentations of Scripture. The course emphasizes character and scene analysis, blocking, acting theory, and presentations. Enrollment is limited to ten graduate level students.
- BI 460 Exposition of the Parables of Christ (2 hours)**
This course is designed to help students to know how to properly interpret all of the parables of Christ. Attention will be given to developing and using proper hermeneutical skills for this type of literature and in understanding their application to contemporary life.
- BI 510 Arabs in the Bible (3 hours)**
This course examines God's dealings with Ishmael and his descendants in the Biblical account.

BI 600 Advanced Hermeneutics (3 hours)

This course offers a critique of the theoretical approaches from which the principles of biblical interpretation are derived. Cultural context, historical background, geographical location, linguistic and literary factors are analyzed in order to obtain clarity about the original author's intended meaning. Thus the various genres of Scripture are examined for their theological content.

BI 750 Thesis in Biblical Studies

This course consists of independent research and writing of a thesis on an approved topic pertaining to a selected passage, subject, or area of Biblical studies. Work will be done under the supervision of at least two faculty advisers.

Ministerial Studies Courses

The purpose of the Department of Ministerial Studies is to equip servant-leaders for effective ministry in the Arab world by:

- Training students to effectively communicate the Biblical and theological knowledge they are gaining to all ages in the church.
- Enabling students to develop and lead educational ministries in the church and other Christian organizations.
- Passing on pastoral skills based on expository preaching and servant leadership skills developed in practical Christian ministry internships.

Christian Education Courses

The purpose of the following Christian Education courses is to equip servant-leaders for effective ministry in the Arab world by:

- Helping students to understand basic principles for effectively passing on Bible truth that they have learned to any age group in the church (by example, as well as by precept).
- Requiring students to formulate a personal philosophy of Christian Education that is consistent with Biblical truth.
- Equipping those majoring in Christian Education to train teachers in the church for Christian ministry.
- Training students to develop, plan for and evaluate ministry effectiveness.

CE 110 Christian Education (3 hours)

This class is an introduction to Christian Education in the context of the total ministry of the local church. Theological foundations and educational principles and practices will be studied and applied throughout the course. Learning theories and processes will be studied in relation to Biblical foundations and age characteristics.

CE 205 An Introduction to Teaching (2 hours)

This is a study of seven time-tested principles of teaching developed in Gregory's classic book on *The 7 Laws of Teaching*. Emphasis will be given to how students can consistently apply each law to their preaching or teaching ministries.

- CE 260 The Teaching-Learning Process (3 hours)**
This is an in-depth study of the foundational principles at work in the teaching-learning process, along with the responsibilities that the Bible teacher has to cause learning to take place. Many common misunderstandings of teaching are exposed and replaced with Biblical models to enable greater effectiveness.
- CE 275 Creative Bible Teaching (3 hours)**
This course develops the students' Bible study and teaching skills following the hook, book, look, took method of organizing a lesson plan to teach from. Students demonstrate proficiency in all the principles taught by developing a lesson plan that they will teach to the class which will then be evaluated by themselves, their classmates, and the professor.
- CE 330 Character in Leadership & the Family (2 hours)**
This is a study designed to help current and future leaders understand the pivotal role of character in a person's life. Through team teaching and biographical narratives, students are challenged to pursue development of particular Christ-like character qualities that are required for effective leadership. The second half of the course focuses on materials and methods for teaching character to children-tomorrow's leaders in the church and home.
- CE 380 Youth Ministry (3 hours)**
This course is an introduction on how to plan, prepare, and conduct youth ministry that focuses on life-change. Students are exposed to different models, strategies, curriculum materials, and the theology necessary for effective youth ministry.
- CE 400 Leadership in Christian Ministry (3 hours)**
This course is designed to introduce students to the theory and practice of Christian principles of leadership in the church or Christian organization. Students will study Biblical leaders in order to gain principles to apply in ministry today, as well as get practical experience in time management, setting personal life and ministry goals, and evaluating ministry effectiveness.
- CE 625 Philosophy of Education**
The purpose of this course is to provide an examination of the history and philosophies of education and their relation to ministry and discipleship in the church.
- CE 670 Teaching Practicum (3 hours)**
Select students can become a teaching assistant in a JETS course which they have already successfully completed. Students will work with the course professor to gain actual experience in teaching, evaluating, and grading tests and homework in an effort to better prepare them for a teaching ministry in higher Christian Education. This is to be done by upper level students normally in their final year of study.

Pastoral Ministry Courses

The purpose of the following Pastoral Ministry courses is to equip servant-leaders for effective ministry in the Arab world by:

- Training students to prepare expository messages that accurately bridge the gap from the Biblical text to the contemporary lives of listeners (preach for life-change).
- Developing a servant's heart for the overseeing of the flock that God will give them.
- Understanding the tasks of the church and knowing how to develop ministries within the church that effectively fulfill that task.
- Knowing how to plan and evaluate every aspect of ministry.

PM 100 Introduction to Worship and Music (2 hours)

This course helps church leaders understand the centrality of worship in the life of a person and of the church from a study of Biblical principles of personal and affective public worship. There are no prerequisite courses, and music proficiency is not necessary.

PM 101 Expository Preaching (3 hours)

This course is an introduction to basic expository preaching theory and skills, emphasizing the preparation and delivery of sermons that accurately bridge the gap from the Biblical world of the text to the contemporary listener, with relevant life-changing applications. Students preach at least twice and are evaluated by themselves, their classmates, and the professor.

PM 290 Pastoral Counseling I (3 hours)

Pastoral counseling is an important part of the pastoral ministry. In fact, the minister tends to spend a large amount of his time counseling his flock. It is necessary to identify the important aspects of pastoral counseling in order to facilitate the minister in the counseling area of his ministry. In this course, the student will learn the definition of psychological counseling and its purpose. The course will also cover basic skills in the counseling process and help the student improve the quality of his skills, in order to become more effective in understanding the needs of others. A specific part of this course is dedicated to helping the student understand himself and how to care for his own soul before helping others. This course covers two important aspects of the pastoral ministry; a) help hurt people to overcome the losses in their life, and b) how to build healthy and intimate family and marriage relationships, which is integral to the overall ministry of the church.

PM 291 Pastoral Counseling II (3 hours)

This course is designed to continue where PM 290 left off. The foundations that were laid in PM 290 will reach the a level of specific application and provide practical help for the future pastor in shepherding his flock.

- PM 320 The Pastoral Epistles (3 hours)**
This course is designed to provide a detailed study of the apostle Paul's Pastoral Epistles (1st and 2nd Timothy and Titus) by examining their historical and theological background as well as their relationship to the book of Acts. Attention will be given to teaching pastors how to care for the flock that God has given them by addressing topics such as identifying false teachers, the role of woman, the challenges that the Church will face in the last days, and the responsibility of the pastor to the different groups that make up the church (i.e. widows, elders, youth, children and the elderly).
- PM 330 The Pastoral Ministry (3 hours)**
This course is designed to acquaint the student with the practical pastoral duties and relational issues. Attention is also given to ordination, beginning a new ministry, working with church elders or committees, family relationships, visitation, and the conducting of weddings, finances, and worship services.
- PM 480 Pastoral Internship (2-3 hours)**
This course is designed to give students an opportunity for practical pastoral experience. During the internship, the student will observe and assist the senior pastor in a variety of duties (as agreed upon at the beginning). The prerequisite for this course is PM 330.
- PM 501 Expository Preaching (3 hours)**
This course presents advanced training in preaching based on exegesis of certain biblical texts from the Old and New Testaments. This course stresses the structure of the text from the original languages, the flow of thought, the exegetical outline, the homiletical outline, the main idea along with communication skills. This course also stresses the method of putting Christ at the center of every sermon based on what He did for the salvation of mankind and sanctification of His people. The professor and the students evaluation the sermons presented by each student.
- PM 550 Pastoral Theology (3 hours)**
This course is designed to equip the student with a Biblical and theological understanding of the nature and practice of pastoral ministry. The principles of practical theology are drawn from both exegetical and systematic theology. Attention is given to an understanding of the call, as well as the qualifications, role, and responsibilities of a pastor. The course also covers the relevant areas of sexuality, marriage, pastoral care at illness and bereavement (death), honor and shame, worship and leading worship, and the sacraments, Baptism and the Lords Supper.
- PM 590 Advanced Studies in Pastoral Counseling (3 hours)**
This course has two major areas of focus. The first area is specifically related to the nature of counseling relationships, the role of the local church and the structure of the counseling sessions themselves. The

second area is specifically focused on the development of the skills and realistic limitations of the counselor and session management.

PM 650 Dynamics of Pastoral Leadership (2 hours)

This course is designed to help emerging leaders understand the uniqueness of Christian leadership at the foundational and functional levels. Attention is given to the leader's heart, as the place where character and competencies meet, as well as such vital skills as planning, developing vision, leading change, and working toward reconciliation.

PM 670 Advanced Homiletics (3 hours)

This course is a continuation of PM 101 or PM 501, with instruction on how to apply the tools and skills of expository preaching to various genres of Biblical literature. Attention is given to theological development, sermon structure, vocal clarity, and relevant application. Students preach at least twice and are evaluated by themselves, their classmates, and the professor. Prerequisites are PM 101 or PM 501 (depending on level of study) and at least two courses in Bible exposition.

Intercultural Studies Courses

ICS 101 Intercultural Communication

The purpose of this course is to introduce students to the principles and processes of communicating from one culture to another. Focus for the course lies in differing perceptions, ways of thinking, values, non-verbal expression, language expression, and sub-groups within a culture as they relate to media and the message.

ICS 102 Introduction to Cross-cultural Ministry (3 Hours)

This course is a study to provide you a basic perspective of the world mission. This course will enhance your understanding of God's purpose in the world. We will focus on Biblical, historical and cultural view to world mission

ICS 105 History of Global Outreach ICS (3)

Identify key movements, individuals and issues in the history of the global expansion of the Christian movement from 1800- till Present. Students will be introduced to the "Great Century", why it was great, and how this began a new era in global expansion.

ICS 110 Global Human Growth & Development (3 Hours)

This course is a study to provide a basic introduction to the field of Global Human Growth and Development and its impact on how we can use this perspective to see anthropology, in order to provide Christian training to various groups. An examination of "normal" human growth and development (depending on the culture) and how development can be effected when people are displaced, become refugees, or experience other trauma will also be discussed.

- ICS 500 Cross Cultural Education**
Roles of the teacher/learner and teaching and learning styles in formal and informal educational contexts will be discussed. A comparison of non-western educational Philosophies will be studied as well as how culture influences education, and vice versa, as well as how our cultural biases may interfere with effective teaching.
- ICS 550 Global Perspectives on Human Rights**
This class will explore global perspectives on what it means to be human as well as compare how world governing bodies (United Nations) defines “human” in comparison with scripture, as well as how that may affect the value and dignity of human beings. The class will also examine the correlation of our thoughts on being human with the dehumanization of refugees and other human right violations such as as abuse, torture, rape, and grinding poverty. Lastly, the class will explore what kind of community the body of Christ should be in order to display God’s concern for the nations.
- IS 590 World Views**
This course is a study of comparisons and contrasts between selected areas of Christian theology and contemporary world religious thought, with a view toward understanding other religions and effectively sharing the good news.
- ICS 600 Acts and Cross-cultural development (3 Hours)**
This course is a study of the early development of Christian church from the Jewish foundation extending to all the people. It also examines Paul and Peter’s early church methodology. We also will focus on the key word studies and how to apply to our work.
- ICS XXX Global Perspective on Church Growth (2 Hours)**
This course is a Biblical study of the expansion of the church in New Testament times, as well as the implication that this study has on the students’ understanding of what the church really is and how it can best facilitate growth in the Arab world and cross cultural world.
- ICS XXX Contextualized Communication**
This course is a study of the early development of contextualized theology and the principles when applying the theory in a cross cultural communication context. It will apply to different religion groups and also examine the issues in this topic.
- ICS XXX Sojourner Theology**
This course is a study of Biblical evidence for refugee’s care. How to minister to refugees from reflections on and the teaching from the Bible. We also will focus on issues of refugee care from the Arab world.

Theological Studies Courses

The purpose of the Department of Theological Studies is to equip servant-leaders for effective ministry in the Arab world by:

- Exposing students to the historical development of the church's understanding of the faith once-for-all delivered to the saints.
- Helping students be grounded in the fundamental doctrines of the faith.
- Challenging students to think theologically as a response to their study of the Scriptures, with a sensitivity and commitment to live in their cultural context in a way that is consistent to their theology (contextualizing their theology without compromising the authority of Scripture).

TH 101 Survey of Doctrine I (3 hours)

This is a foundational survey of the four basic doctrines of the church, along with their implications for thinking and living a life that is consistent with one's theology. Specifically, this course will survey Bibliology, theology proper, anthropology, and angelology.

TH 102 Survey of Doctrine II (3 hours)

This course is a continuation of TH 101, with a survey of five more doctrinal areas that are fundamental to the Christian faith. Specifically, this course surveys Christology, soteriology, pneumatology, ecclesiology, and eschatology, with attention given to how these doctrines should impact the thinking and life of the Believer today.

TH 103 Christian Arab Heritage (2 hours)

This course serves as an introduction or approach to Arabic Christian Heritage. This course is prepared with the intention of helping us to understand and recognize the contribution of the early Christians in forming the Arab Civilization and emphasizes that our Arab heritage is a Christian heritage in the first place.

TH 205 Ethics (3 hours)

This course is an introduction to moral theology, with an emphasis on building a commitment to using a Biblical and theological foundation to guide one's beliefs and choices in contemporary life, rather than relative cultural values. Several major ethical issues of international and contextual relevance are studied from a Biblical point of view.

TH 220 Introduction to Christian Philosophy (2 hours)

This is a study of philosophy from a historical viewpoint, with special attention given to the relationship of philosophy to Christian doctrine and worldview.

TH 230 Survey of Church History (3 hours)

This is a study of the development of Christian thought, theology, and practice from the early church to today. Special attention is given to pivotal figures and eras of church history, including the Reformation and the spread of Protestantism.

- TH 250 Eastern Church History (2 hours)**
This is a historical study of the development of the Eastern Church, with attention given to key figures in pivotal areas that shaped theology, practice, and major movements.
- TH 320 Introduction to World Philosophy (3 hours)**
This course aims to introduce students to the major figures who have influenced the course of ideas in both Western and Eastern philosophy. The impact of philosophy on theology will be included as well as the study of some theologians whose work had an impact on the history of ideas. It also aims to help students to analyze these thinkers through the use of a Christian worldview.
- TH 360 Bible Geography (3 hours)**
This course aims to give students a grounding in academic disciplines of biblical and historical geography while extensively making use of the land of Jordan and Syria as a teaching tool. Field trips to select sites are also part of this course.
- TH 365 Historical Geography of Jordan (2 hours)**
This course is a survey study of the historical geography of Jordan. It introduces the student to important biblical sites in Edom, Moab, Ammon and Gilead. This course focuses on old kingdoms that once prevailed in these key areas and their role in Biblical history accounts. This survey aims to provide students with a deep understanding of the Word of God through the lens of geographical reality on the ground.
- TH 480 Senior Theology (3 hours)**
This course reviews the major doctrines of the Bible. Group discussions, research, and oral quizzing are used to refine the student's theological understanding. All students crystallize their theological positions by producing a twenty-page summary of their doctrinal position in ten major areas of theology. TH 480 is open to fourth year students only.
- TH 530 Advanced Studies in Church History (2 hours)**
This is a study of select topics in Christian thought, theology, and practice from the early church to today. Special attention is given to global history of Christianity, especially church history in the Middle East.
- TH 570 Foundations of Christianity (3 hours)**
This is a study of the defense of the Christian faith, with emphasis on the Biblical and theological foundation, as well as preferred methodology in dialoguing with those challenging the truth of Christianity. Attention is given to defending the faith in an Arab world context.
- TH 585 Christian Anthropology and the Pneumatological Relationship**
We seek in this course to gain a profound insight into human nature and human being; and, in the case of regenerated human beings, the relationship of the Holy Spirit to that being. We do so with reference to

existential theology and philosophy and of course to Holy Scripture. The course will engage students in a personal look into their human beingness as a personal, natural revelation of God to them. Traditionally after the creation of human beings Christian Anthropology deals with fallenness and principally “sin” (Hamartia) and we do so also. We also spend a deal of time on human sexuality as this topic is considered vital and essential to human being and persons. A final section of the course is the relationship of the Holy Spirit to redeemed although still fallen human nature, and its effect.

TH 590 Worldviews (3 hours)

This course is a study of comparisons and contrasts between selected areas of Christian theology and contemporary world religious thought, with a view toward understanding other religions and effectively sharing the good news.

TH 610 Bibliology (3 hours)

This course deals with how the Bible came from God's mind to a written form. It covers the study of inspiration, canonicity, transmission, translation, and interpretation. The course stresses the Bible's inerrancy, infallibility, and authority.

TH 620 Theology Proper and Trinitarianism (3 hours)

This course is a study in unity in diversity of the Trinity, with emphasis on comparison and contrast with the Islamic understanding of God and His attributes. The course then demonstrates the necessary triune concept of God as a basis for God's incarnation and redemption and for man knowing God in a personal way.

TH 647 Epistemology and the Knowledge of God

Epistemology is “The theory of knowledge especially with regard to its methods, validity, and scope and the distinction between justified belief and opinion. In this course we are concerned with the theory of Knowledge around the questions: what is knowledge? How do we get knowledge? And in section 2 What is the knowledge of God? In section 1 we discuss Rationalism in comparison with Empiricism – innate knowledge vs knowledge through sense experience, the problem of perception. And we study the thinking of Rene Descartes and his case for certainty of knowledge. In section 2 we study the knowledge of God in John Calvin, John Mcquarrie and Karl Rahner.

TH 660 Patrology, Christology, and Pneumatology (3 hours)

This course presents the study of the persons of the Father, Son, and Holy Spirit. The study of the Father includes: an analysis of the divine name Yahweh and His distinctive function. The study of the Son includes His deity, the unity of His two natures, His emptying of Himself, His sinlessness, and His death and resurrection. The study of the Holy Spirit includes His role in both the Old and New Testaments, His procession, His

role in the Believer's life including baptism, regeneration, empowering, and gifting (TH 620 is a prerequisite).

TH 675 Soteriology (3 hours)

This course is in five sections. Section one is the introductory material covering a metanarrative of salvation and the Biblical roots. Section two discusses and critically analyses the soteriological development in the thinking of the Church Fathers and Theologians who made a major contribution to the doctrine. Including the thinking of Irenaeus, Athanasius, Anselm and Barth. Section three Covers essential soteriological aspects. Section four outlines and discusses the effects of the atonement and section five poses critical questions. The central focus throughout is on the cross and the atonement but the effects of the atonement concerning the salvation of sinners is also dealt with. Our presupposition is that soteriology/ the doctrine of salvation (along with Christology) is the central doctrine of Christian theology. A solid grasp of this doctrine is considered vital to the adequacy and balance of the corpus of Systematic Theology as a whole.

TH 680 Ecclesiology (3 hours)

This course is a study of various understandings of and issues in ecclesiology from both a historical and Biblical point of view. Emphasis is placed on applying the doctrine and principles gleaned from this study to contemporary worship, ministry, and leadership in local churches within the Arab world.

TH 685 Eschatology (3 hours)

This course covers personal eschatology for every Believer such as death, resurrection, the intermediate state between death and resurrection, the judgment seat of Christ, the general judgment, hell, and eternal punishment. The course also covers general eschatology such as the distinctive of various eschatological systems, major prophecies, and some interpretive difficulties especially as related to the destiny of the old nation in the Arab region.

TH 690 Theology of Suffering

This course is about the meaning and purpose of human suffering but also includes the profound question: does God suffer and indeed does God die? The subjects of the suffering of Paul; and his theology of suffering, and the suffering of Jesus are covered as are a Metaphysics of Suffering and Suffering and Conflict. Suffering is seen or proposed as being inevitable for Christians but is portrayed as being positive and not negative.

TH 700 Readings in Theology (2-3 hours)

This course is for those who will be writing a thesis in the field of theology. Students enrolled in this course will be required to read an appropriate number of pages in the area of their thesis research. Agreement must be made with the assigned faculty advisor as to how

many pages and what kind of summary will be required for these readings.

TH 750 Theological Studies Thesis (3 hours)

This course consists of independent research and writing of a thesis on an approved topic pertaining to systematic or historical theology. Work will be done under the supervision of at least two faculty advisers.

TH 751 Theology of Mission (3 hours)

This course analyzes the Biblical foundations of mission, and deals with the affect that different theories and approaches pose to the theology of mission. It explains various historical factors that had either contributed to or hampered the spreading of the Christian faith up to the end of 6th century, including the contribution from the Ecumenical Councils. This course also covers contemporary issues of contextualization while protecting the originality of the Christian faith.

Practical Theology Courses

The purpose of the Practical Theology Department is to equip servant-leaders for effective ministry in the Arab world by:

- Providing training that focuses on spiritual growth and maturity in relational and specific ministry skills.
- Challenging and training students to develop Christ-like character in personal life and public ministry.
- Providing opportunities for mentoring relationships between faculty and students that have common ministry interests.
- Giving students regular and varied types of ministry experience based on their individual gifts and calling (one credit hour each semester that they are enrolled).

Student Field Ministry Requirements

One of the purposes of the Practical Theology Department is to help students fulfill their requirement to be involved in a Field Ministry each semester of they are enrolled at JETS. This is where the student has the best opportunity to apply what he or she has been learning in the classroom, as well as develop skills in ministry. The Practical Theology Department, especially the Coordinator of Field Ministries, is working to establish partnerships with local churches, Christian organizations, and community service organizations in order to provide a multitude of opportunities for the student to be exposed to a variety of ministry situations where he can share his faith and put his knowledge and gifts to work. Every effort is made to give each student focused ministry experiences in a church or organizational setting that will make direct use of the training he is receiving in his or her degree program.

Field Ministry Program Procedures

An overview of the Field Ministry Program will be given in the orientation classes for incoming students. This course is designed to help the student have a greater understanding of how God has gifted him or her spiritually, as well as what his calling for life may be.

Each successive semester of enrollment, the student is required to participate in one of the many available Field Ministry courses. Students in the first half of their program of study are limited to four categories of ministry. This is meant to help the student confirm or refine his understanding of his gifts and calling and to begin to develop skills for ministry based on his or her chosen program of study. These four areas of ministry are:

- **Outreach:** Making new friends and campus events, etc.
- **Discipleship:** Church ministries (Sunday school, youth meetings, Bible studies, etc.), group studies, etc.
- **Service:** Tutoring students, praise teams, volunteer positions in the church or Christian organizations, etc.
- **Visitation:** Hospital visits, visiting the elderly, church visitation, prison visitation, etc.

Field Ministry assignments are determined by the Field Ministry Coordinator in conjunction with the student. Choices expand for students in the last half of their program of study. A complete list of Field Ministry possibilities, along with the requirements and guidelines for each, is available from the Field Ministry Coordinator.

PT 101 Personal Discovery and Calling (1 hour)

This is a study focused on helping students understand and articulate their talents, gifts, and God's call on their lives. The students will also begin to write their personal statement of faith and goals for their life and personal ministry. This course is required for all students in their first year of study so that they will better know what courses and practical Christian ministries can prepare them for fulfilling God's will for their lives.

PT 110 Struggle in Spiritual Growth (3 hours)

This course is a study of the basic principles of the spiritual life, and of the practices that help in the individual to spiritually mature. The focus is on unity with Christ and how this unity leads and empowers God's people to grow spiritually. This course also deals with the necessary practices needed to develop spiritual habits in the face of our ongoing conflict with the world, flesh and the Devil and how we can experience spiritual victory over these three enemies.

PT 201 Ministry and Life Skills (3 hours)

This course is designed to help students better understand their personalities, training them to in selected life skills that will help them to cope with various life situations, and prepare them to make positive and constructive decisions.

PT 310 Basic Discipleship (2 hours)

This course is designed to challenge the student to seriously consider his or her responsibility to make disciples. In addition, students will learn practical steps on how to do this with people of differing levels of spiritual maturity. Students will also gain practical experience in applying what they are learning during the course.

- PT 320** **Christian Marriage (2 hours)**
This course is designed to present the Biblical view of marriage, as well as show its importance as a basic unit for society and the church. Attention is given to the fact that it is a sacred covenant of God. Differences between men and women are explored, along with the responsibilities of both the husband and the wife in marriage and in Christian parenting. Topics such as abuse, divorce, and remarriage are also explored.
- PT 330** **Successful Leadership (3 hours)**
This course is designed to develop powerful and effective leadership abilities within the aspiring servant-leader as well identify good character and personality traits necessary for Godly leadership. This course draws on the '21 Laws of Leadership' developed by John Maxwell as a basis for analyzing Biblical personalities and their effectiveness as leaders.
- PT 350** **Cross-Cultural Ministry (3 hours)**
An introduction to cross-cultural communication with a practical approach. This course offers an overview of theology of missions, and focuses on reaching the world by looking at statistics, problems, and challenges in our region.
- PT 460** **Relationships (2 hours)**
This course stresses the priority of relationships with God, family, church, and society. It is designed to integrate the spiritual, emotional, and physical self in a healthy way so that ministry will flourish and not be hindered. Students will also learn to identify God-given intimate relationship needs and learn appropriate ways of meeting those needs.
- PT 461** **The Christian Mind (3 hours)**
This course is concerned with the biblical processing of worldviews present in the contemporary world including the relationship of the Arab Christian to his Arab culture and surroundings.
- PT 470** **Church Growth (2 hours)**
This course is a Biblical study of the expansion of the church in New Testament times, as well as the implications that this study has on the students' understanding of what the church really is and how it can best facilitate growth in the Arab world. Students taking this course are required to undertake a one-credit hour Christian ministry in establishing a house cell group.
- PT 510** **Advanced Studies in Spiritual Growth (3 hours)**
A study of the revealed spiritual principles which govern true Christian character and service, emphasizing the sufficiency of the divine provisions and heart conditions necessary for holy living and spiritual power in ministry. Also a study of spiritual warfare with all of its elements such as fallen angels and the demonic activities and how can the believer

stand firm in the spiritual battle to enable him to experience total victory over sin, flesh and the world.

PT 670 **Advanced Studies in Church Growth (2 hours)**

This course shows the place of church growth within the field of practical theology. It starts with its biblical foundations and discusses the early church's practices. The students get to know church growth theories and practical examples and have to critically evaluate them on the background of the reality in the Middle East. This enables them to reflect on their own pastoral and church experiences and develop ideas about their local church as well as the challenges and possibilities of the Church in the Middle East.

PT 680 **Special Ministry Internships (3 hours)**

This course provides a ministry experience in a local church or Christian organization that requires skills directly related to the student's academic program. This is an opportunity for students to confirm their call to their selected field of ministry. Students will remain under the supervision of an assigned faculty advisor within the department of their major, as well as be under a specified leader within the ministry organization or church where they are interning. Normally these internships take place sometime between the summer prior to the student's final year and graduation. All details of the internships must be in writing and signed by the student, faculty advisor, and the responsible person where the internship takes place prior to the beginning of the internship.

The Library

Library Introduction

The JETS library seeks to be equipped to support its various programs of study. The library includes a large collection of books, private desk areas for study, a computer room, and a media library for use of audio-visual materials

The library seeks to support the curriculum with the best resources, and is continually updating the quality and quantity.

The library is also in the process of subscribing to several large electronic databases for the purpose of research. All JETS students will have access to these databases.

Library Policies

1. The library is open from 8:00a.m. to 4:00pm. all working days, in addition to special times during the evening classes. However, the library will be closed during the Chapel time.
2. Only faculty, staff, students and alumni (who are library members) may check out books.
3. Alumni can become members of the library by applying for a library card and pay a membership fee determined by the library.
4. Checking out books
 - a. Checked out books must be used locally only (inside Jordan).

- b. Seven books can be checked out at the same time for two weeks. After that, books must be returned to the library. It is possible to extend the check out time for another week if no one else has requested the book.
 - c. If there is a delay in the time of returning books, there will be a fine. If the delay is repeated from the same person, then he/she will lose the right to check out books.
 - d. In case a book is lost or damaged, a fine plus the price of the book must be paid. He/she may lose the right of checking out books.
5. In line with seminaries and universities throughout the world, JETS seeks to maintain academic integrity with respect to copyright law and practice. The permitted photocopying limit is 10%. The rule of 10% does not apply to books which are out of print and the copyright has expired.
 6. Reserved shelves contain books chosen by our faculty. These books are used throughout their teaching of their courses. These books must be kept at the library during the day and can be checked out for one night only.
 7. Reference books are not allowed to be checked out. These include: encyclopedias, dictionaries, concordances, atlases, indexes, and journals.
 8. Books borrowed for use in computer labs or photocopying must be returned after use. This use is considered an in-house borrowing.
 9. The users of the library are not allowed to return books to shelves after use. They must be returned to the designated space.
 10. As the books are very important, they must be handled carefully. Therefore, writing on them, bending their pages, or damaging them in any way is forbidden. They also should also be kept away from children.
 11. It is forbidden to eat and drink in the library.
 12. In respect to those studying, noise is to be kept to a minimum.
 13. There must be respect to any other regulations issued from the library.

Standard Requirements for Graduation

Expected Performance

In order for a student to meet the minimal academic standards for graduation from JETS, he/she must pass all courses being used to satisfy the required hours of his program and attain at least the minimum required GPA.

1. Bachelor Level Students (one-year certificate two-year diploma included)
Students enrolled in a bachelor level program must make a score of at least 60% to pass a course. Furthermore, they must maintain an overall GPA of at least 2.0 from 4.0 (C or 74%) throughout their program and to graduate.
2. Master Level Students
Students enrolled in an master level program must make a score of at least 65% to pass a course. Furthermore, they must maintain an overall GPA of at least 2.0 from 4.0 (C or 77%) throughout their program and to graduate.
3. Doctoral Level Students
Students enrolled in the Doctor of Ministry program must make a score of at least 80% to pass a course. Furthermore, they must maintain an overall GPA of at least 3.0 from 4.0 throughout their program and to complete a doctoral dissertation.

Grading System

The following criteria are used at JETS in assigning letter grades:

- A *Excellent*: outstanding achievement of course objectives
- B *Very good*: better than average in achievement of course objectives
- C *Satisfactory*: average in the achievement of course objectives
- D *Weak but passable*: meets minimal standards in achievement of course objectives
- F *Fail*: unacceptable work falling below minimal standards; course must be repeated to obtain credit
- CR *Pass*: no grade given (not figured into the GPA)
- I *Incomplete*: some requirements still pending
- WP *Withdrawal from the course while passing*
- WF *Withdrawal from the course while failing*

The following scales are used to determine grades:

Bachelor Level

A+ 98-100	B+ 88-90	C+ 78-80	D+ 68-70	F 0-59
A 94-97	B 84-87	C 74-77	D 64-67	
A- 91-93	B- 81-83	C- 71-73	D- 60-63	

Master Level

A+ 98-100	B+ 89-91	C+ 80-82	D+ 71-73	F 0-64
A 95-97	B 86-88	C 77-79	D 68-70	
A- 92-94	B- 83-85	C- 74-76	D- 65-67	

Doctoral Level

A+ 98-100	B+ 91-92	F 0-85
A 96-98	B 89-90	
A- 93-95	B- 86-88	

Grade Point Average

The Grade Point Average (GPA) is calculated from the grade points that are according to the following system:

A+	4.0	B+	3.3	C+	2.3	D+	1.3	F	0.0
A	4.0	B	3.0	C	2.0	D	1.0		
A-	3.7	B-	2.7	C-	1.7	D-	0.7		

Graduation Requirements

The following requirements must be met for graduation:

1. Complete the required total credit hours of the student's program of study
2. Complete at least 50% of the student's required credit hours through JETS
3. Maintain the required GPA of the specific program enrolled in
4. Fulfill all Field Ministry requirements
5. Fulfill all chapel and conference attendance requirements
6. Demonstrate Christian character and live in accordance with guidelines for acceptable behavior as a JETS student
7. Sign the JETS Statement of Faith agreement
8. Settle any outstanding library or financial obligations to JETS and return all borrowed books
9. Be interviewed and receive a final recommendation for graduation by the Graduation Committee

10. Submit any previously earned degree awards received at JETS from their previous program of study at the same level.
11. Commitment to remain and serve in Arab countries or else commitment to return all that was received in scholarships.

Graduation Honors

To be eligible for graduation scholastic honors, a student needs to have earned a GPA of 3.5 or above for his entire JETS academic record and completed at least half of their total required credit hours at JETS, along with all the other graduation requirements. The honors scale is as follows:

Honor	Required GPA
Cum laude	3.50-3.69
Magna cum laude	3.70-3.84
Summa cum laude	3.85-4.00

The JETS Faculty

RESIDENT FACULTY

Dr. Justin Bass

Associate Professor of New Testament Studies

BA in Business; minor in Religious Studies, Southern Methodist University, 2003; Th.M in Theology, Dallas Theological Seminary, 2006; PhD in New Testament Studies, Dallas Theological Seminary, 2011.

Dr. Hudson Davis

Associate Professor of Historical Theology

B.F.A., James Madison University; Harrisonburg, Virginia, 1991; Th.M., Dallas Theological Seminary, 2003; Ph.D., Saint Louis University; Saint Louis, Missouri, 2012.

Mr. Chris Dawson

Assistant Professor of Historical Theology

B.A., Oxford University, 1971; External Diploma in Religious Studies, Cambridge University, 1980; Th.M., King's College - London, 1982; Post-Graduate Certificate in Education, Wolverhampton University, 1982.

Rev. Colin Dickson

Academic Coordinator; Lecturer in Pastoral Ministries

B.D., Queens University Belfast, 2005; Post Graduate Diploma in Ministry, Union Theological College Belfast, 2005; Cambridge Certificate English Teaching to Adults, Belfast Metropolitan College; MT.h., Queens University Belfast, 2015.

Mr. Imad Gammoh

Lecturer in Christian Education

Masters of Architectural Engineering with specialty in archaeology of monument restoration, Aristotle University of Thessaloniki, Greece, 1980; M.A.B.S, Jordan Evangelical Theological Seminary, 2014; Th.M, Jordan Evangelical Theological Seminary, 2016.

Rev. Haidar Halasa*Lecturer in Systematic Theology**Dip.Th., EMNBS, 1994; M.A.B.S., Jordan Evangelical Theological Seminary, 2001.***Mr. Mawiyah Halasa***Lecturer in Biblical Studies and Christian Education**Dip.Th., EMNBC, 1998; M.A.B.S., Jordan Evangelical Theological Seminary, 2001, M.A., Mutah, 2012.***Mr. Hanna Hattar***Lecturer in Old Testament Studies**B.Th., 2008; M.Div., 2011; Th.M., 2014, Jordan Evangelical Theological Seminary.***Mrs. Rula Jildeh***Lecturer in English**B.A., University of Jordan, 1988; MA, University of Jordan, 1995.***Khaled Mazahreh***Instructor in Bible Exposition**Bachelor in Mechanical Engineering, University of Jordan, 1991; M.A.B.S, Jordan Evangelical Theological Seminary, 2016.***Mr. Eyad Oweis***Lecturer in Systematic Theology**B.A., Yarmouk University, 2001; M.A.B.S., Jordan Evangelical Theological Seminary, 2012.***Rev. Dr. Imad Shehadeh***Founder and President; Senior Professor of Systematic Theology**B.A., University of California - San Diego, 1977; Th.M., Dallas Theological Seminary, 1986; Ph.D., Dallas Theological Seminary, 1990; Post-doctoral studies, Evangelical Theological Faculty -Belgium, 2001-2004; Post-doctoral studies, University of Edinburgh, 2005 – 2009.***Dr. Austin Surls***Assistant Professor of Old Testament Studies**B.A., The Master's University- California, 2006; M.Div., Corban University- Washington, 2009; M.A., Rothberg International School- Jerusalem, 2011; Ph.D., Wheaton College, 2015.***Rev. Wael Thawahreh***Lecturer in Pastoral Ministry**B.Th.; M.A.B.S., Jordan Evangelical Theological Seminary, 2016.***Dr. Colleen Yim***Associate Professor of Intercultural Studies**B.A., Moody Bible Institute, Chicago, IL, 1985; M.A., Northeastern Illinois University, Chicago, IL, 1991; Ph.D., Biola University, La Mirada, CA, 2004.***Rev. Dr. Sam Yim***Associate Professor of Intercultural Studies**B.Th., Evangel College, Kowloon Tong, Hong Kong, 1985; M.Div., Th.M., Trinity Evangelical Divinity School, Deerfield IL, 1988-1989; Ph.D., Biola University, La Mirada, CA, 2001.*

ADJUNCT FACULTY**Dr. Stephen Anderson***Lecturer in Bible Exposition**B.A. Grand Valley State University, 2002; M.Div., Capital Bible Seminary, 2006; M.Th.***Dr. John Barnett***Adjunct Professor of Pastoral Ministries**B.S., B.A., Michigan State University; M.A., M. Div., Bob Jones University; D.Min., Dallas Theological Seminary.***Dr. Darrel Bock***Adjunct Professor of New Testament**B.A. University of Texas, 1975; Th.M., Dallas Theological Seminary, 1979; Ph.D., Aberdeen University, 1983.***Dr. Stephen Brammer***Adjunct Professor of Bible Exposition**B.Th., Tyndale University College - Toronto, 1976; B.A., University of Waterloo - Waterloo, Canada, 1978; M.Div., Tyndale Seminary - Toronto, 1980; Th.M., Trinity Evangelical Divinity School, 1982; Ph.D., Dallas Theological Seminary, 1997.***Dr. James Davis***Adjunct Professor of New Testament**B.S.M.E., University of Wisconsin, 1985; Th.M. Capital Bible Seminary, 1993; Ph.D., Dallas Theological Seminary, 2001.***Dr. John Garmo***Adjunct Professor in Worship and Music**Mus.B., Biola University, 1971; M.A., California State University, 1974; Ph.D., University of Washington, 1984.***Dr. Michael Grisanti***Lecturer in Old Testament**B.A. Pilsbury, 1979; M.Div. Central Baptist Theological Seminary, 1983; Th.M. Central Baptist Theological Seminary, 1986; Ph.D., Dallas Theological Seminary, 1993.***Dr. Greg Harris***Adjunct Professor of Bible Exposition**B.A., Campbell University; M.A., North Carolina Central University; M.Div., Th.M., Talbot Theological Seminary; Th.D., Dallas Theological Seminary; Th.D., Dallas Theological Seminary, 1989.***Mr. Wagdy Hilmi***Lecturer in Historical Theology**B.A., Jordan Evangelical Theological Seminary, 2000; M.A.B.S., 2003; M.Div., 2004, Jordan Evangelical Theological Seminary.*

Dr. Scott Horrell

Adjunct Professor of Systematic Theology

B.A., Seattle Pacific University, 1971; Th.M., Dallas Theological Seminary, 1977; Th.D., Dallas Theological Seminary, 1988; Visiting Scholar, Tyndale House, Cambridge, England

Rev. Dr. James A. Johnston

Adjunct Professor and Pastor of Tulsa Bible Church

B.A., Wheaton College, 1988; M.Div., Trinity Evangelical Divinity School, 1992; Reader, Tyndale House, Cambridge, 2007-2008; Ph.D. Trinity Evangelical Divinity School, 2008.

Dr. Bill Lawrence

Visiting Professor of Ministerial Studies

B.S., Philadelphia College of Bible, 1960; Th.M., 1964; Th.D., 1968, Dallas Theological Seminary, 1964.

Dr. Stephen Lewis

Adjunct Professor of Historical Theology

B.Th., Multnomah School of the Bible, Oregon, 1978; Th.M., Dallas Theological Seminary, 1986; Ph.D., University of North Texas, Texas 1990.

Dr. Philip Madanat

Assistant Professor in Sociology of Religion

B.A. in Administrative Sciences, Yarmouk University ,1983; M.A. in Sociology of the Media, Universitat Oberta de Catalunya – Spain, 2006; Ph.D. in Society of Information & Knowledge, Universitat Oberta de Catalunya ,2016.

Dr. Ron Mann

Adjunct Professor in Worship and Music

B.M., University of Maryland, 1974; M.M., University of Maryland, 1975; Th.M., 1982; D.Min., 2009, Dallas Theological Seminary.

Rev. Dr. Hanna Massad

Adjunct Professor of Pastoral Ministry

B.A., Bethlehem Bible College, West Bank, 1991; M.Div., Fuller Theological Seminary,1994; Ph. D., Fuller Theological Seminary, 2000.

Rev. Munther Shahateet

Adjunct Lecturer in Counseling

B.Th., Alliance Institute, 1994 ; M.A., Colombia International University, 2006.

Qais Shammis

Instructor in Systematic Theology

BSc., Princess Sumaya University for Technology, 2010; CTPS, Oxford University- UK, 2011; MATS, Trinity Evangelical Divinity School (candidate).

Dr. Paul Tanner

Adjunct Professor of Old Testament

B.S., Texas Tech University, 1972; Th.M., Dallas Theological Seminary, 1981; Ph.D. the University of Texas, 1990. Capital Bible Seminary, 2007; Ph.D., Dallas Theological Seminary, 2014.

Mr. Vernon Wilkins

*Lecturer in Theology and Religious Studies
M.Litt., University of Bristol.*

VISITING FACULTY**Dr. Kieran Beville**

*Visiting Professor in Biblical Studies
B.A., University College Cork, 1984; H.Dip.Ed., University College Cork, 1986; Dip.Th.,
Westminster College, Oxford, 1997; Ph.D., Newburgh Theological Seminary, 2008.*

Dr. Frans den Exter Blokland

*Visiting Professor of Old Testament
M.Div., Trinity Evangelical Divinity School, 1985; Th.M. Trinity Evangelical Divinity School,
1988; Ph.D. Free University of Amsterdam, 1995.*

Dr. Samuel Ibrahim

*Visiting Professor in Counseling
B.Th., Evangelical Theological Seminary in Cairo, 1985; B.A., Al-Minya University, 1991;
M.A.R. in Pastoral Care, Dubuque Theological Seminary, 1996; , D. Min., Northwest
Graduate School in Urban Ministry, 2003.*

Rev. Dr. Hanna Josua

*Visiting Professor of Missiology, Comparative Religions and Bible Exposition
B.A., American University of Beirut 1980; B.Th., Weissach/Germany 19s90; M.Th.,
Evangelical Theological Faculteit Leuven/Belgium, 1996; Ph. D. Evangelical Theological
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*Visiting Professor in Bible Exposition
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Theological Seminary, 1993; Ph.D., Dallas Theological Seminary, 1998.*

Dr. Robert Miner

*Associate Professor of Old Testament
Master of Theology, Freie Evangelische Theologische Akademie, Basel, Switzerland, 1982;
Ph.D in Applied Linguistics, University of Strasbourg, France, 1986.*

Dr. Cristian G. Rata

*Visiting Professor of Old Testament
B.Sc. University of California, San Diego, 1993; M.A. Gordon-Conwell Theological Seminary,
1996; M.A. University of Toronto, 1998; Ph.D., University of Toronto, 2004.*

Dr. M. James Sawyer

*Visiting Professor of Theology
B.A., Biola University - La Mirada, CA, 1973; Th.M., Dallas Theological Seminary Dallas, TX,
1978; Ph.D., Dallas Theological Seminary Dallas, TX, 1987.*

Dr. Tim Sigler

Visiting Professor of Old Testament

B.A., Faith Baptist Bible College; M.A., Faith Baptist Theological Seminary; M.Div., Faith Baptist Theological Seminary; Ph.D. candidate, Trinity International University.

Dr. Ekkardt Sonntag

Visiting Professor of Biblical Studies

B.A., Hamburg University, 2005; M.A., Middlesex University, 2006; Ph.D., Vrije University Amsterdam, 2015.

Dr. Gie Vleugels

Visiting Professor of Theology

Th.M., Evangelische Theologische Faculteit - Belgium, 1985; Th.D., Theological Faculty of Potchefstroom - University for Higher Christian Education - S. Africa, 1997.

The Student Department

Answers to Frequently Asked Questions

How do I apply to JETS?

Application forms are available from the Admissions Office or by email request at admissions@jets.edu. Applicants for the bachelor level programs need to have passed Tawjihi or equivalent (see the *Accreditation* section for academic clarifications of degree programs). To enroll in any of our advanced level programs applicants require a minimum B.Th. or B.A. degree from a recognized college or university. Any exceptions need the approval of the Academic Committee.

When can I apply?

Applications for study must be received by the end of July. All required reference forms must also be sent in by the same deadlines. Application information or references received after the above date may delay acceptance by up to one year.

Are scholarship funds available?

There are several different types of financial aid available for qualifying students. JETS works hard to keep costs as low as possible for the students by soliciting donor gifts as subsidies.

Applications for financial aid must be submitted to the Financial Aid Committee and received by the same deadlines as the student applications. Forms can be obtained from the Admissions Office by email request at admissions@jets.edu.

All students receiving scholarship funds (either tuition or living) are required to complete reports for the Development Department when requested. Our Development Department works hard to make sure students pay only a fraction of the actual cost of their education.

Is housing available?

At present all students are responsible for finding their own accommodation. The Student Department can give listings of some available housing in various areas of Amman. Notices are regularly posted on campus bulletin boards by students looking for roommates or by those seeking to rent to JETS students.

Is there job placement assistance after graduation?

JETS cannot guarantee any student employment after graduation. However, the Dean of Student works hard to inform churches and Christian organizations within the Arab World of gifted and trained graduates who are looking for a place of service. Our students and graduates serve in several church and parachurch organizations throughout the Middle East.

Graduates who have developed ministry skills by applying what they learned during their program of study are often sought after by churches and Christian organizations in the region.

Classification of Students

Currently there are several different classifications of students at JETS. These are defined below. The exact admissions procedures vary according to the chosen status of the applicant.

Full-time Students

Full-time students are those who enroll in a specific academic program and are committed to complete the program within its designed time frame. A full-time schedule is considered as a minimum of 32 credit hours per year, and committed to participate in all the programs and activities of the seminary. If a student receiving a living scholarship drops any of their scheduled courses during their study for any reason, causing a delay of their original graduation date, their living scholarship will not be extended beyond the original graduation date and may be postponed during the semester where the student falls below full-time status. Any appeals to this policy must be made in writing by the student and received by the Student Department. The matter will then be referred to the Financial Aid Committee (FAC) and considered on a case by case basis. Exceptions are rare. Scheduling courses for full-time students is the responsibility of the JETS Registrar.

Part-time Students

Part-time students are those who have enrolled in one of JETS' academic programs but are not able to take all of the courses required in the sequence or at the time they are scheduled to be offered. Thus, part-time students may take four or five years to complete a program designed to be completed in two years by full-time students. This status allows students to complete a program at their own pace. Please note that academic credits that exceed ten years from the date of course completion may not be accepted for credit consideration. Part-time students are not eligible for a living scholarship. Scheduling courses for part-time students is the responsibility of the student.

Auditing Students

Any student, whether on full-time, part-time, or visiting status, may enroll in any of JETS courses as an auditor for the level of study he or she is eligible for (high school, bachelor or master). This means that the student does not have to complete any of the course requirements. It also means that he will not receive any academic credit on their transcript. This classification allows the student to benefit from course content and discussions without the time commitment that course requirements demand.

Visiting Students

Visiting students are those who do not wish to enroll in a specific program at JETS but rather desire to take courses of their choosing. If a student is accepted as a visiting student, they may either take courses for credit or on an audit basis at the level they are eligible for (bachelor, master or doctoral). If the student chooses the latter, the course would have to be repeated in its entirety in order to gain academic credit. Visiting students are not eligible for a living scholarship. Scheduling courses for visiting students is the responsibility of the student.

We welcome anyone considering attending JETS to make a visit to our campus. We have daily morning chapel from 8:30 – 9:00am throughout the year and also other events that would give you an opportunity to get a firsthand look at what student life is like.

The kind of men and women that we are looking to enroll are those who:

- Have a sense of God's calling to be equipped for effective ministry in the church and Christian organizations
- Have a clear testimony of a saving relationship with Jesus Christ
- Demonstrate Christ-like character
- Are in agreement with JETS' Statement of Faith (See *Appendix 1* for the full JETS Statement of Faith)

Admissions Procedures

Filling Out Applications

All applicants are evaluated on the basis of:

1. The submission of an application form and accompanying documents. Specifically:
 - a. Complete application form
 - b. Two recent pictures
 - c. Three recommendations, one each from:
 - A pastor or elder of the church the student attends
 - A previous or current employer
 - A friend
 - d. Income statement for full-time students seeking a living scholarship
 - e. Signed JETS Statement of Faith
 - f. Non-refundable registration fee
2. Previous academic records
 - a. For bachelor level programs: Tawjihi or equivalent
 - b. For master level programs: Bachelor degree
 - c. For doctoral level programs: M.Div. degree or equivalent
3. Stated interest in specific program
4. Evidence of church involvement for a minimum of three years
5. A personal interview with the Admissions Committee. As for non-Jordanians, provisional entry acceptance may be given to facilitate their travels to Jordan, but this will be followed by personal meeting with the Admissions Committee for final acceptance. If the applicant is not accepted they will be required to return to their home country at their own expense.
6. Any student graduating from JETS at the basic level and wanting to continue to the advanced level has to have the approval of the Academic Committee after the initial approval of the Admissions Committee.

The Admissions Committee will consider all of the above, along with how the applicant's stated vision matches their potential for undertaking the program applied for. The committee can only meet to evaluate an application after all of the required information is received by the Admissions Office, which then becomes the property of JETS.

Application for Non-Tawjihi Holders for Bachelor Level Programs

In an effort to encourage believers who may not hold the required Tawjihi or diploma for entry into one JETS programs due to extenuating circumstances (such as being on refugee status, being an elderly applicant, etc.), JETS may make exceptions. Any exceptions will be decided on a case by case basis. If approved, the student will be placed on probation and required to maintain an overall GPA of at least 2.3 from 4.0 throughout their entire program. Upon completion of their program of study, such students do not receive a degree, but only a certificate indicating the completion of their program. Upon receiving their Tawjihi certificate or equivalent, JETS would then grant them the appropriate degree. JETS limits the number of non-Tawjihi students enrolled in any of its programs to no more than ten percent of the student body. Potential students are encouraged to contact the Admissions Office regarding this subject.

Transfer of Credit

The transfer of some previously earned credit hours from a recognized undergraduate or graduate college or seminary is allowed. The transfer of previously earned credit is generally based on the following:

- The grade received for the course is at least a "C" (2.0 on a 4.0 scale)
- The course that was taken is similar to one of the required courses detailed in the program or an elective equivalent (determined by the Academic Dean)
- The final ten hours of credit must be taken at JETS
- No less than 50% of the total required credits must be taken at JETS for any degree program.

Please note that particular theology and Bible courses must be taken at JETS regardless of the amount of credit the student is permitted to transfer. Courses that do not relate to those required in the JETS program, or that were taken on a pass/fail basis, will not be accepted as transfer credits. Any student wishing to transfer credits must make a formal request to the Academic Department. It is the responsibility of the student to apply for the transfer of credit. Any exceptions to these general guidelines must be decided on by the Academic Committee.

Credit hours awarded by non-degree study programs do not always meet the criteria set for JETS credit hours, and so will be reevaluated and given their equivalent according to JETS standards if accepted. Other limitations also exist as to the number of such credit hours that can be transferred into any given JETS program.

Orientation Day

All new students are required to attend the Student Orientation that is provided at the beginning of the Fall semester of each academic year. Those who do not attend these introductory requirements will be delayed study until the following year, except for outstanding circumstances that must be communicated and approved by the Admissions Office beforehand.

Student Orientation and Registration is designed to acquaint new students with the JETS family, including academic programs, policies, procedures, student services, and aid programs.

This includes:

1. A summary of the history and distinctives of JETS
2. Academic procedures
3. Instruction regarding legal, administrative, and security issues
4. Covering financial matters, including tuition and living scholarships and work-study requirements
5. Covering general conduct issues
6. Detailing chapel requirements
7. Detailing registration procedures
8. Introducing the library and related facilities
9. Time management
10. Writing reports to supporters

Registration Procedures

Registering Courses

1. All students are required to register for the fall semester at the Student Orientation and Registration event (see *Academic Calendar*).
2. Part-time, visiting and auditing students are required to visit the Registrar before each semester begins and determine the required and elective courses each student will take.
3. Full-time students are not required to re-register every semester but are automatically registered into the necessary courses for the fulfillment of their program by the Registrar in coordination with the Academic Dean.
4. Students are advised to speak with the Registrar or assigned program advisor concerning any options or questions they may have about the courses being offered prior to actual registration.

Adding and Withdrawing Courses

Adding a course. Students have the freedom to add a new course up until the beginning of the first class period of the course.

Withdrawing from a course. Students have up to 6 sessions to drop a course they have registered (a session is equal to 50 minutes for non-translated courses and 75 minutes for translated courses). They are required to pay a two Jordanian Dinar fee without receiving a record of 'WP' (indicating withdrawal with acceptable performance) or 'WF' (indicating withdrawal with unacceptable performance on their permanent record), depending on the student's performance up until the date of withdrawal. Approval must first be given by the Registrar and the Academic Dean to drop or withdrawal from the course. If approval is denied then the student will be required to finish the course, at penalty of receiving an 'F' on their permanent record. Please note that any student who withdraws from a course must pay the full tuition amount for that course.

Course Cancellations

Any course with less than five students registered may be cancelled.

Academic Load

A normal full-time student's academic load is 14-16 credit hours during the fall and spring semesters and 4-6 hours during the summer semester. It is generally expected

that for every hour a student takes in class, they should aim to work an additional two hours at home. Students who take less than the required number of credit hours during any given semester will need to make these hours up as soon as possible so as not to delay the completion of their program and may have their living scholarship suspended. If a student drops or withdraws from a pre-scheduled course causing the program to be extended beyond the intended completion date of the program, the student will be responsible for the incurred costs due to extending his or her program beyond what was planned for. The student will not receive an additional living scholarship, and his or her graduation will be delayed.

Withdrawal from JETS

Any student facing circumstances that force him or her to withdraw from JETS must indicate, in writing, the reason for leaving to the Students Department. If the circumstances are determined to be acceptable and the student meets any outstanding financial obligations they have, then they will receive a 'WP' on their transcript. Unregistered withdrawals or those determined not to be acceptable will incur a 'WF' on their transcript.

If a student fails to enroll in a course for two years or longer, they are automatically withdrawn from the school. If readmitted, the student becomes subject to the requirements outlined in the JETS Catalog published at the time of readmission. The nature of change within an academic institution indicates improvement, particularly in regard to the curriculum. Thus, any student that has been withdrawn from JETS and wishes to reapply will be subject to the curriculum at the time of reenrollment. Though every effort to transfer the students' previous hours will be made, some loss of hours may occur.

Spiritual Development

JETS aims to provide students with many opportunities for spiritual growth and interaction with fellow students that will help develop a sense of calling and passion for ministry. In return, JETS expects the student to exert good effort and deep commitment in the JETS essentials.

Chapel

Chapel Purpose. Both part-time and full-time students, faculty, and the staff of JETS are expected to participate in morning chapel services. Chapel services focus on corporate worship and prayer with frequent devotions from God's Word delivered by JETS faculty, staff and other Christian leaders. Chapel also includes training in vision for ministry, leadership and administration through hearing of new developments, policy changes, trials and victories. It is also a time to know JETS news and JETS students, staff and faculty more deeply.

Chapel Attendance Policy. The following is the policy on student Chapel attendance:

1. All students both full-time and part-time are required to attend the minimum of 6 chapel services per course (regardless of the credits of a particular course).
2. Chapel attendance will be evaluated at the end of every semester for each student by the Chaplain in conjunction with the Dear of Students, who will issue warnings accordingly. Any student who does not meet the requirement for

Chapel must submit a letter in writing to the Dean of Students with clear and appropriate reasons and adhere to the necessary penalties.

3. Any student who does not meet the chapel attendance requirements stated above will not be permitted to graduate until the requirements are fulfilled.

Annual Conferences

Once a year JETS holds three conferences for the entire seminary body: (1) the Mission Conference; (2) the Prayer Conference; and (3) the Annual Retreat. All students are required to attend all three conferences every year for every 32 credit hours completed. No student will graduate until he has completed this requirement.

Local Church Involvement

Each JETS student is expected to be an active participant of their own local church. This means that the student is expected to attend regularly and to be involved as they are able.

Personal Devotions

JETS expects each student to maintain a personal quiet time each day in an effort to form a habit that will continue to help him develop spiritual maturity throughout his life.

Social Life

The Student Department works with the Student Council officers to help plan and provide events that focus on recreation, fellowship, and entertainment for the student body. In addition, the Student Department is required to provide a list of public parks, museums, and other points of interest that students may visit while living in Jordan. All students are encouraged to participate in these activities in order to further strengthen the family atmosphere that JETS seeks to provide. Many of the friendships that are formed during these informal times will last a lifetime.

Guidance and Counsel

The Student Department offers students secure counsel about personal, spiritual, or educational needs. Counselors are available for both men and women and appointments can be made by contacting the Student Department.

Women's Fellowship

Student wives and women students have the opportunity to meet on a regular basis for the purpose of fellowship, prayer, refreshments, and seminars. Special speakers are often invited to present subjects of interest.

Field Ministries

Each student is required to be enrolled in a Field Ministry each semester that they attend JETS. These Field Ministries enable students to better discover how God has gifted and called them to contribute to the building up of the body of Christ. The exact Field Ministry that the student is enrolled in each semester is determined by the Academic Coordinator, Field Ministry Coordinator and the student himself. The student is accountable for following the guidelines set up for each Field Ministry.

Living, Tuition and Work-study Scholarships

Continuation of Study and Living Scholarship

JETS works hard to provide generous scholarships to prospective Arab students. All Arab students who are accepted to study at JETS are eligible for a tuition scholarship. However, only full-time students are eligible for the living scholarship.

If the student is accepted to receive living scholarship funds there are some conditions that must be adhered to:

1. When requested by the Development Department the student must provide necessary reports. It is obligatory for all students to write the reports requested by the Development Department and to submit to the Student Department by the due dates specified. Any student who hands in a report that is past the requested due date, a fee of 10JD's will be subtracted for each late day.
2. A student's overall GPA will be examined twice a year: (1) at the end of the fall semester and (2) at the end of the spring semester.
3. The student is required to maintain an overall GPA of at least 2.3 from 4.0 throughout their entire program in order to continue their studies. This is equal to 78% for the bachelor's level, and 80% for the master's level. If a student's overall GPA drops below that required for continuation of study, they will receive a one-time only written warning of their dismissal from the seminary and will be placed on probation during the following semester. If the student fails to bring their GPA up to the required 2.3 from 4.0 after the semester on probation, they will be dismissed from the seminary.
4. The student is also required to maintain a GPA of 2.5 in order to receive a living scholarship. This is equal to 82% for the bachelor's level, and 85% for the master's level. If a student's overall GPA drops below that required for receiving a living scholarship they will receive a one-time only written warning of the withdrawal of their living scholarship and will be placed on probation during the following semester. If the student fails to bring their GPA up to the required 2.5 from 4.0 after the semester on probation, their living scholarship will be withdrawn.
5. If a student drops or withdraws from a course causing a delay of the initial graduation date, JETS will not extend the scholarship beyond the initial program competition date and may have their living scholarship suspended.

Tuition Scholarship

1. If the student is accepted to receive tuition scholarship funds (generally all Arab students), he or she must write reports requested by the Development Department and submit them to the Student Department by the due dates specified.
2. Any student who hands in a report past the requested due date will have their scholarship suspended for one course. And if he does not pay the tuition of this course at the beginning of the following semester, he will not be able to complete that semester.
3. Any student who hands in a report late a second time or more, will have their scholarship suspended for an entire semester. In other words, in order to continue his or her studies, all tuition must be paid without tuition scholarship.

Work-study Scholarships

1. The philosophy study hours is based on assisting in training and equipping students for practical ministry alongside academic training, knowing that the JETS campus is used by students, faculty and staff. So the work study aims at preparing the campus best for the training process.
2. Students who desire to obtain a work study scholarship in addition to the tuition scholarship must fill out a special application from the Student Department, where it will be examined by the Financial Aid Committee. If approved, the student must perform a total of 32 hours a month on campus to qualify him or her to receive the living scholarship.
3. Each student must complete this number of work hours (32 hours) monthly to receive the full scholarship.
4. In the case the students is unable to complete the study hours, he or she will be given a partial living scholarship in accordance with the number of hours performed that month.
5. In the case when a student is unable to carry out the number of required work hours, he or she must consult with the person in charge of the work study hours to discuss the situation.
6. It is expected of all students to perform the work study hours in all sincerity, integrity, belongingness and kind spirit.

Provision for Non-Arab Students

JETS does not provide scholarships for non-Arab students. All non-Arab students who wish to study at JETS will be required to pay the full tuition and registration fees (please see the *Non-Arab Fees* section of this catalog). Please note that special discounts for missionaries apply.

Student Services

Employment Opportunities

The Student Department regularly posts possible employment opportunities for JETS students. According to Jordanian law, non-Jordanians can only work on campus in the form of student hours to work off scholarship hours. In order to work off-campus, they must have a work permit from the government.

Housing

While JETS anticipates being able to provide dorm facilities in the future, this service is available at the present time at a limited capacity. The Student Department does seek to provide an updated listing of available apartments for rent.

JETS Catalog

JETS provides students with the current edition of the JETS Catalog. This publication includes information on academic, library, financial, administration and student life policies and procedures. Each student is responsible to read and follow these guidelines. Students who fail to live up to these standards will face disciplinary action as outlined in the most recent edition of the catalog.

All students are responsible for meeting the requirements set out by the most current JETS Catalog. If a student fails to enroll in a course for two years or longer, they are automatically withdrawn from the school. If readmitted, the student becomes subject to

the requirements outlined in the JETS Catalog published at the time of readmission. The nature of change within an academic institution indicates improvement, particularly in regard to the curriculum. Thus, any student that has been withdrawn from JETS and wishes to reapply will be subject to the curriculum at the time of reenrollment. Though every effort to transfer the students' previous hours will be made, some loss of hours may be involved.

Student Council

JETS has an active Student Council, with officers elected from the student body each academic year. The purpose of the Student Council is to work with the Student Department to plan and integrate all extracurricular activities for the student body, express concerns to the administration through the Dean of Students and meet with the Alumni Council. (The Student Council has its own by-laws, which may be obtained at the Student Department).

Alumni Council

In February of 2007, an Alumni Council was formed for graduates of JETS. The Alumni Council works closely with the Student Department and the Student Council to coordinate meetings, schedule extracurricular activities, pray together, and pass on ministry updates. Each year the contact information and ministry involvement of JETS alumni is updated and made available to all alumni. Alumni also participate in surveys and make suggestions on how to continue to improve the various programs at JETS. (The Alumni Council has its own by-laws, which may be obtained at the Student Department).

Probation and Discipline

Monitoring Student GPA

1. Two times a year, a student's overall GPA will be examined: (1) at the end of the fall semester (or at the completion of 16 credit hours for part-timers), (2) at the end of the summer semester. Each semester is considered an examining period.
2. If a student's overall GPA drops below that required (i.e. 2.0 from 4.0) they will receive a one-time only written warning and will be placed on probation during the following examining period.
3. At the end of the following examining period, the student must bring their overall GPA up to the required level (i.e. 2.0 from 4.0) in order to be taken off probation. Failure to do so will mean that the student will be dismissed from JETS.
4. For any student who is dismissed from JETS for academic reasons, a note will be placed on their transcript stating that they were "dismissed from JETS for academic reasons."
5. Once a student is dismissed, they will not be eligible to receive a scholarship or financial aid from JETS, effective immediately.
6. Normally, a student who has been academically dismissed will not be readmitted to JETS. Exceptions to this can only be granted by appeal for special permission from the Academic Committee. In such cases, the student must wait a minimum of one year before being reinstated as a regular student. Furthermore, they will be considered to be on probation for one examining period after resuming studies, during which time they must raise his overall GPA to the required level.

In-class Behavior

In the classroom students are expected to maintain a respectful attitude and practices toward the teacher and fellow students. The following areas are not accepted in the classroom:

1. Answering cell phones in class or leaving the classroom to answer phone calls.
If there is an emergency please ask for the permission of the teacher or let the teacher know in advance.
2. Bringing food or beverages into the classroom.

General Behavior

In addition to academic and scholarship expectations, JETS also places a significant amount of importance on encouraging Christ-like behavior and conduct. When a student displays questionable behavior, the matter and the student will be referred to the Dean of Students, who in conjunction decide upon the matter on a case by case basis, given the student's behavioral and academic history. If deemed appropriate, the case will be referred to Disciplinary Committee (DC) made up of the JETS Chief Operating Officer, Academic Department representative and Dean of Students. If the DC requests, the student may also be present in part of the meeting. If the DC cannot come to a decision, the matter will be referred to the Executive Committee.

Student Absences

Procedures. The following is the policy on student absences:

1. If the student wishes to take an absence that is not an emergency, they must first inform the Dean of Students or his assistant and fill out a permission slip. The Dean of Students or his assistant will determine whether the absence is 'excused' or 'unexcused' in conjunction with the Registrar and will in turn inform the faculty member (see below for definitions and explanations of the penalties for excused and unexcused absences).
2. If the student takes an emergency absence (i.e. without informing the Dean of Students or his assistant) then the student will have until the next class period of that course to fill out a permission slip. If the student does not fill out the permission slip within this time or fails to fill in a form at all, then the absence will automatically be considered an 'unexcused' absence by the faculty member and will be counted against the student when final grades are determined.
3. If a student is absent from the first lecture it will be considered a withdrawal, and the student is not allowed to continue in the course.

Penalties. The following is the policy on absence penalties:

1. Excused Absences

A student who has an excused absence from the Dean of Students should be allowed to make up any work that was missed without penalty.

Please note that although JETS encourages students to attend any Christian conferences or activities on a regular basis, conferences are not a legitimate excuse for being absent from class. This will be counted against the student.

2. Unexcused Absences

Students are allowed to miss two sessions of a course for any reason (except the first lecture). For each additional unexcused absence, a 2% penalty from the final grade will be deducted.

Please note: one absence = one session. A session is equal to 50 minutes for non-translated courses or 75 minutes for translated courses.

3. Being Late for Class

All students should strive to be in class on time. Being late four times (regardless of the circumstances) will be regarded as equivalent to one unexcused absence. For the student who arrives exceptionally late to class, the teacher has the right to decide if this should be considered an unexcused absence rather than merely being late.

Maximum Absences Allowed. There are a maximum number of absences that will be permitted. Students exceeding this number will be dropped from the course and will receive a grade of "F" on their transcript. If a student has to retake a course due to a failing grade or excessive absences, JETS will not cover the tuition scholarship for the course to be taken a second time. When a student retakes a course that has been failed, the failing grade will be replaced on the student's transcript with the new grade earned.

The maximum number of total absences (whether excused or unexcused) will be:

1. For a three credit course -- six absences
2. For a two credit course -- four absences
3. For a one credit course -- four absences

Please note: one absence = one session. A session is equal to 50 minutes for non-translated courses or 75 minutes for translated courses.

Plagiarism

Plagiarism is against JETS policies and will be penalized according to the following actions:

First Offense

1. Borrowed an "idea" without attributing the author/source or a minor incorrect attribution — 5% penalty on assignment
2. A quotation of one or two sentences with very minor word changes or major incorrect attribution (putting the number by the paragraph heading or putting it at the end of a paragraph with the paragraph not being indented) — 10% penalty on assignment
3. Exact quotation of one or two sentences using the exact words or writer without attribution — 15% penalty and the offense is reported to the Dean of Students and Academic Dean
4. Quotation of a paragraph (three consecutive sentences or more) that has obviously been "lifted" with very minor changes — 20% penalty and the offense is reported to the Dean of Students and Academic Dean.
5. Quotation of a paragraph (three consecutive sentences or more) with no changes and no attribution — 30% penalty and the offense is reported to the Dean of Students.
6. Multiple paragraphs "lifted" exactly or with very minor changes — zero on paper and the offense is reported to the Dean of Students and Academic Dean.

Second Offense

1. Borrowing or incorrect attribution — 10% penalty
2. Quotation or major incorrect attribution — 15% penalty

3. Exact quotation — 20% penalty
4. Quotation of paragraph with very minor changes and no attribution — 30% penalty
5. Exact quotation of a paragraph — zero on the assignment
6. Multiple paragraphs (see above) — failure of the course and the student is placed on probation

Third Offense

Any instance of plagiarism observed will result in the student being dismissed from JETS

Cheating in Exams

Cheating in exams will be penalized according to the following actions. When the offense is observed (in whatever form), it will be investigated by the Academic Department. The Academic Department will then organize the sitting of the Disciplinary Committee (DC) made up of the JETS Chief Operating Officer, Academic Department representative and Dean of Students. If the DC requests, the student may also be present in part of the meeting. If the DC cannot come to a decision, the matter will be referred to the Executive Committee.

The usual disciplinary measures are as follows:

1. *First Offense*: the student will receive zero on the exam with a warning and the case will be recorded in their file
2. *Second Offense*: the student will fail the course, be put on probation and the case will be recorded in their file
3. *Third Offense*: the student will be dismissed from JETS

Dress Code

JETS expects students to adhere to appropriate attire. Dress standards not only reflect a well organized and respectful environment internally but also to the local and international community, who visit often throughout the year.

Disciplinary Committee

The President has the right to ask the Disciplinary Committee (DC) to investigate any case and to present its recommendations. The DC is composed of the JETS Chief Operating Officer, Academic Department representative and Dean of Students.

Due Process

JETS Administration reserves the right to refer any student of whom a concern is brought against to the Disciplinary Committee (DC) made up of the JETS Chief Operating Officer, Academic Department representative and Dean of Students. If the DC requests, the student may also be present in part of the meeting. If the DC cannot come to a decision, the matter will be referred to the Executive Committee.

Students have the right to inquire about or appeal any policy, procedure, or decision made by the faculty, staff, or administration of JETS that they feel does not treat them equitably. The exact procedure of due process depends on the kind of issue involved. An overview of JETS Due Process procedures includes the following:

- **Administrative, Academic or Financial Issues or Requests**
All issues and requests from students must be first taken to the Student Council who will then approach the Dean of Students. The Dean of Students will then take the matter to the department head concerned and will return with an answer to the student within 48 hours. If he is unable to solve the issue, he will take it to the Executive Committee for resolution. If the Executive Committee cannot resolve the issue it is then taken to the JETS Board of Trustees. If the issue or request rests within the authority of a faculty member directly then the student should first communicate with the faculty member directly.
- **Personal Issues or Requests**
These are taken directly to the Dean of Students (or it may be taken to the women's spiritual advisor or assistant if it is a female student).

The Administrative and Financial Department

Fees and Expenses

Fees and other expenses are subject to change without notice and are due at the beginning of each semester (fall, spring and summer). Every effort is made to keep student costs as low as possible. Because of donations, students pay only a fraction of the real cost of their education.

<i>Bachelor and Master Tuition Fees for Arabs</i>	
Bachelor level fees	15 JD/credit hour
Master level fees	20 JD/credit hour
Audit Bachelor level fees	10 JD/credit hour
Audit Master level fees	15 JD/credit hour

Note:

- (1) If any student fails a course any reason, JETS will not cover the tuition scholarship for the course to be taken a second time.
- (2) Any student who withdraws from a course is required to pay the tuition amount for that course.

<i>Tuition Fees for Non-Arabs</i>	
Bachelor level fees (including one year and two year)	100 JD/credit hour
Master level fees	125 JD/credit hour
Audit Bachelor level fees	50 JD/credit hour
Audit Master level fees	62.50 JD/credit hour
Registration fees for less than equal to 5 courses/semester	25 JD/semester
Registration fees for more than 5 courses/semester	50 JD/semester
Note: there is 50% discount for missionaries	

<i>Doctor of Ministry Fees</i>	
D.Min. regular courses (1 in the Fall & 2 in the Spring)	\$500 or 355 JD / module
Remedial courses (2 in the Fall & 1 in the Spring)	\$85 or 60 JD / module
The student will bear the travel costs. JETS will provide lodging to students coming from outside Jordan, and will provide lunch meals during class times for all students.	

<i>One-time Application Fees (non-refundable)</i>	
Full time	15.00 JD
Part time	15.00 JD
Audit and Visitors	5.00 JD

<i>Miscellaneous Fees</i>	
Re-admittance fee (for students returning after two years)	5.00 JD
Drop fee per course	2.00 JD
Thesis binding fee (graduating advanced students)	2.00 JD

<i>Official Transcript Request Fees</i>	
Students or non-graduates	5.00 JD
Graduates second copy <i>(first copy free)</i>	2.50 JD